



# **La Feria High School**

## **Campus Improvement Plan**

**2015 - 2016**

**Developed by the La Feria High School Administration in collaboration with the Teachers, Parents, Business Representatives, and Community Representatives.**

**Approved by the La Feria I.S.D. School Board**

**On \_\_\_\_\_**

**EXPECT – ACHIEVE – EXCEL**



## Table of Contents

<b>I.</b>	<b>Board of Education, Central Office Administration -----</b>	<b>3</b>
<b>II.</b>	<b>Campus Planning Committee -----</b>	<b>4</b>
<b>III.</b>	<b>Crossroads – 10 Components of a School-Wide Program-----</b>	<b>5</b>
<b>IV.</b>	<b>Vision/Mission Statement, Background Information -----</b>	<b>6</b>
<b>V.</b>	<b>District Improvement Plan 2015 - 2016</b>	
	<b>Goal I Academic Performance -----</b>	<b>8</b>
	<b>Goal II School Climate and a Positive Atmosphere -----</b>	<b>29</b>
	<b>Goal III Parental Involvement -----</b>	<b>39</b>
	<b>Goal IV Technology -----</b>	<b>44</b>
	<b>Goal V Advanced Academics -----</b>	<b>50</b>
<b>VI.</b>	<b>Appendix</b>	
	<b>Correlation of District Goals-----</b>	<b>58</b>
<b>VII.</b>	<b>Comprehensive Evaluation and Needs Assessment 2015 - 2016</b>	
	<b>Goal I Academic Performance -----</b>	<b>62</b>



# **La Feria Independent School District Board of Trustees 2015 - 2016**

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## **La Feria Independent School District Administration**

<b>Mr. Rey Villarreal</b>	<b>Superintendent of Schools</b>
<b>Mrs. Cynthia Torres</b>	<b>Assistant Superintendent</b>



## Campus Improvement Plan Decision Making Committee 2015 - 2016

<b>Principal:</b>	Isaac Rodriguez
<b>Parents:</b>	Katsumi Segura
	Esmeralda Salazar
<b>Community Representative:</b>	Arlene Garza
	Raul Hinojosa
<b>Business Representative:</b>	Erik Ramirez – Ram’s BBQ
<b>Professional Staff:</b>	Rudolf Reyes (1 year SBDM)
	Priscilla Burton (1 year DPC)
	Esmeralda Gonzalez (1 year DPC)
	Ruben Hernandez (1 year SBDM)
<b>Non-Teaching Professional:</b>	Adan Cortez
<b>Central Office Representative:</b>	Cynthia Torres



## Ten (10) Components of a School-wide Program

<b>Comprehensive Needs Assessment</b>  <b>Page: 7</b>	<b>Increase Parental Involvement</b>  <b>Pages 37-42</b>
<b>School-wide Reform Strategies</b>  <b>Pages: 8 – 55</b>	<b>Transition of Preschool Children</b>  <b>N/A</b>
<b>Highly Qualified Teachers</b>  <b>Pages: 36-37</b>	<b>Teacher Decisions Regarding Assessment</b>  <b>Page: 10</b>
<b>Professional Development</b>  <b>Page: 20-27</b>	<b>Assistance to AT-RISK Students</b>  <b>Pages: 17-18</b>
<b>Recruitment and Retention of Highly Qualified Teachers</b>  <b>Pages: 36-37</b>	<b>Coordination &amp; Integration of Services &amp; Programs</b>  <b>Pages: 8 - 55</b>



# Campus Improvement Plan 2015 - 2016

## Vision Statement

Our vision at La Feria High School is to inspire students to become life-long learners through the use of critical thinking skills, technology, and challenging curriculum. Through collaboration, the staff will provide relevant and innovative instruction. We strive to help our students realize their full potential as productive responsible citizens.

## Mission Statement

The La Feria High School is dedicated to the development of all students' intellectual, emotional, and physical needs, resulting in a positive self-image, school, and community.

## La Feria I.S.D. Motto

The district motto, "**Expect > Achieve > Excel**", relates the belief that high expectations are essential for student and staff to be able to achieve and excel. High expectations yield high performance.

## Introduction

The high school believes that it is essential that we offer educational opportunities, which provide excellence and equity for all students. To meet our goals, we as professional educators, must dedicate ourselves to developing the unique gifts and talents of all of our students. Working collaboratively as teachers, administrators, board members, and community, we can assure that all students will have equal access to quality instructional programs which will enable them to develop to their full potential.

## Planning Procedures

The purpose of planning is to provide direction for school personnel in the implementation of quality programs for all students. Planning at La Feria High School is a collaborative process that involves the administrators, teachers, parents, community representatives, and business representatives. The district planning cycle defines the process of planning:

April-June	Collect and Compile Data	August	Campus Planning
June	Evaluation and Assessment	September	Approval of the Campus Improvement Plans (CIPs)
June	Goal Setting	August-May	Implementation of DIP and CIPs
June	District Planning	January	Mid-Year Evaluation
July	Approval of the District Improvement Plan (DIP)	April – June	Collect and Compile Data



## Comprehensive Needs Assessment Report

District and Campus Plans are developed by the use of a Comprehensive Needs Assessment that includes disaggregated data, surveys, and other information. The needs assessment is used to identify strengths and needs. This forms the basis for the District and Campus Plans. All goals will be correlated to the Texas State Board of Education Goals, U.S. Department of Education Performance Goals, and Effective School Correlates as well as address all the TAPR indicators.

### Federal and State Programs

La Feria High School operates a School-wide program. The following programs support this:

Federal Programs:	Title I, Part A	School-wide Instructional Activities and Strategies
	Title II, Part A	Teacher and Principal Training and Recruiting
	Title III, Part A	Language Instruction for LEP and Immigration Students
	Title I, Part C	Migrant Education Program
	E-Rate	Telecommunications, Internet Connectivity, Infrastructure
State Funded Programs:	State Compensatory Education, Bilingual/ESL Education, Optional Extended Year, Gifted and Talented Education and Special Education, Carl Perkins Grant, Technology Fund IMA	
Locally Funded Programs:	Professional Development, PADC, ESC One Consortiums, Guidance and Counseling, SBDM Programs, Tex Prep	
State Initiatives:	Fitness Gram	



**Goal I: By 2016, the students at La Feria I.S.D. will meet expectations and show progress closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.**

**Objective 1. La Feria High School will compile and analyze disaggregated reports for the campus and all students.**

<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 1. Disaggregated data from the Comprehensive Needs Assessment will be reviewed and discussed with teachers to develop the Campus Improvement Plan with the help of its SBDM Committee.	Principals, Dean of Instruction	Comprehensive Needs Assessment Report	Fall 2015	Principal's Meeting Agenda	Principal's Meeting Agenda
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 2. STAAR benchmark scores will be disaggregated to include a breakdown of scores by teacher, by objective, and by any other method that will demonstrate strengths and needs. This information will be discussed with the teachers to ensure that appropriate strategies are being implemented to reach the stated goal and objective.	Principals, Asst. Principals, Dean of Instruction, Department Heads	STAAR Scores, Eduphoria Fund: Local	After Each Assessment	Principal's Meeting Agenda, Strategies Listed on CIP's	Assessment Report Disseminated to Teachers
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 3. The Dean of Instruction will assist in disaggregating the STAAR/benchmark/CBAs scores to include a breakdown of scores by the previous year's teacher. This information is to be presented to the principals to ensure that appropriate strategies are being implemented to reach the stated goals and objectives.	Principals, Dean of Instruction, C&I Staff	Eduphoria, STAAR /Benchmark/ CBAs	After Each Assessment	Strategies Listed in CIP's, Sign-in Sheet	Strategies Listed in CIP's, Sign-in Sheet
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 4. Principals and teachers will identify all students that did not meet the passing standard on the STAAR. Causes for the low scores will be determined, and strategies will be set to reach scores of the stated goal or objective. Emphasis will be placed on Eco. Disadvantaged, At Risk, Special Education, Migrant, LEP, ESL, GT, Title 1 students, and CTE.	Principals, Dean of Instruction, Department Heads, Teachers	Eduphoria, STAAR Student Reports Fund: Local - \$50.00	After Each Assessment	Student Profiles	STAAR Scores





Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 5. Principals, department heads, and teachers shall review the at-risk students that scored between the satisfactory academic percentage points and above. A determination of the causes for the low scores will be made and strategies set to reach scores of the stated goal or objective. Emphasis must be placed on Eco. Disadvantaged, At Risk, Sp. Ed., Migrant, LEP, Bil/ESL, GT, Title I students. and CTE.	Principals, Dean of Instruction, Department Heads, Teachers, Testing Coordinator	Eduphoria, STAAR Student Reports, Item Analysis Fund: Local - \$50.00	9/15	Strategies Listed in CIPS, Student Profiles, Bubble Student Lists	STAAR Scores Strategies Listed on CIPS
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 6. Principals will direct department heads and teachers to align timelines utilizing STAAR and TEKS.	Principals, Dean of Instruction, Department Heads, Teachers	TEKS Blueprints, TEKS Resource, STAAR Blueprints, Summer Writing Project	Each Six Weeks	Copies of Timelines, Meeting Agendas	Revised Timelines, Mid-Year Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 7. Teachers will be meeting during in-service to enhance instructional strategies for STAAR/EOC for all core courses.	Principals, C & I Staff	Time, Materials, STAAR results	Aug. 19-21, 2015	Meeting Agendas, Sign-in Sheets	Principals Observations
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 8. Teachers will make decisions regarding teacher-made benchmarks, state released tests, and/or assessment instruments which will be used to align TEKS to STAAR.	Principals, Teachers	Benchmark Tests, Time, Staff STAAR Blueprints	Before each Assessment	Meeting Agendas, Sign-In Sheets	Meeting Agendas, Sign-In Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 9. A total of 2 benchmarks will be created in the tested areas and given throughout the school year. La Feria High School will submit a report of benchmark results to the Curriculum and Instruction Office. No more than 10% of instructional time will be allotted to benchmark testing. As per HB5, English III and Algebra II benchmarks are prohibited.	Principal, Dean of Instruction, Teachers	Benchmark Tests, Time, Staff Fund: Local	As per the District Assessment Calendar	Benchmark Results Reported on Principal's Report	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 10. High School will ensure that parents will be contacted after the STAAR benchmarks with the test results.	Principal, Dean of Instruction, Teachers	Time, Staff Fund: Local	After Benchmarks	Master Schedule	STAAR Scores



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 11. Academies, ACT/SAT camps will be developed to increase the number of students scoring at the advanced academic performance.	Principals, Dean of Instruction, Department Heads, Teachers,	Advanced Academic Performance List	Principals' Meeting 9/15	State/Local Comparison Scores	STAAR Results

**Objective 2. La Feria High School will implement instructional strategies to increase scores at all appropriate grade level testing areas.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. Department Heads will review STAAR/EOC with teachers to establish any changes in the structure or content that may affect student performance.	Dean of Instruction, Department Heads, Teachers	STAAR/ EOC Blueprints And release tests	Fall 2015	Meeting Agendas	Meeting Agendas
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. All campus administrators, curriculum administrators, and superintendent will conduct walkthroughs for class observations at La Feria High School.	Principals, C&I Staff	Staff, Time	Daily	Walkthrough Documents	Principal's Report, STAAR scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. All students will have a personal graduation plan (PGPs). Students must specify, in writing, an endorsement area to be pursued in high school at entry into 9 <sup>th</sup> grade. Counselors or a school administrator must review the personal graduation plan options with each student entering grade nine together with that student's parent or guardian.	Counselors, Principal, Dean of Instruction	Time, Personal Graduation Plan Template	Fall/2015	Personal Graduation Plan	Personal Graduation Plan
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. The RtI process will be implemented to target students that are not successful in all core subject areas at the secondary level. LFHS will follow the district template and tailor interventions to meet specific campus needs.	Principal, Staff, C&I Staff, Counselors	Time, Staff	8/20/15-6/4/16	CIP, Intervention Plans	STAAR Results, ISIP Results



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. A student may not be removed from a regularly scheduled class for remedial tutoring or test preparation, if, as a result of the removal, the student would miss more than 10% of the school days on which the class is offered, unless the student's parent provides the district written consent for removal from the class for such purpose. (HB 5)	C&I Staff, Principal, Teachers	Time , Staff	8/24/15 – 6/4/16	Tutoring Schedule	Tutoring Schedule, Parental Consent Letters
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. The teachers will offer tutoring to the identified failing students.	Asst. Supt. Of C&I, Principal, Dean of Instruction, Teachers	Time SCE Fund	First and Second Semester	Tutoring Time Sheets	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. Tutoring opportunities will be given to special population students concentrating on tested subject areas.	Asst. Supt. Of C&I, Principal, Dean of Instruction Teachers	Time SCE Fund	First and Second Semester	Tutoring Time Sheets	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. The Dean of Instruction will work with teachers at La Feria High School with benchmarks, TEKS, and tutoring, to address identified weaknesses.	Curriculum Coaches, Principal, Dean of Instruction	Time, Staff, Place	Daily	Curriculum Coaches' Log	Testing Coordinator Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. LFHS will implement remedial classes to identified students who have not been successful in EOC.	Principal, Dean of Instruction, Teacher, Staff,	Time, Staff, Place	Monday- Friday of Each Week	Dean of Instruction Log	Weekly Instructional Plan
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. LFHS will administer a learning style inventory for all students.	C&I, Dean of Instruction, Principal	Time, Staff, Place	1 <sup>st</sup> six weeks	Dept. Meetings, Learning Styles,	Learning styles will be addressed as determined by the inventory.



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 11. A collaboration between the High School and Junior High will occur to identify low performing students.	Principals, C&I	Time, Staff	June 2015- August 2015	Data for incoming 9 <sup>th</sup> graders will reviewed.	Agenda for collaborative meetings, referrals and attendance will be addressed
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 12. La Feria High School will conduct a mandatory two week-long STAAR review prior to the science STAAR testing.	Principals, Teachers	Staff, Time	4/16	Lesson Plans	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 13. The high school will implement the new AIP from the previous school year for freshmen who did not pass the required STAAR assessment in 8 <sup>th</sup> grade.	Principals, Dean of Instruction, GPC, ARD Committee, LPAC	Staff, AIP	9/15	Committee Minutes, AIP	Committee Minutes, AIP

**Objective 3. By 2016, La Feria High School will increase the STAAR ELA/Social Studies/Math/Science scores for all demographic and special population students in grades 9-10 by 10% from the previous year.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. All tested area teachers will monitor student progress by benchmarking. Disaggregated results will be reported to the principal and to the Curriculum and Instruction Office.	Principal, Dean of Instruction, Language Arts Department Head	Time, Staff, Classrooms, Materials Eduphoria Fund: Local	2 times a year	Benchmark Scores	STAAR Scores



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. All departments will meet weekly to develop timelines and implement instructional strategies.	Principal, Dean of Instruction, Teachers	Time, Staff, Schedules	Every Six Weekly	Timelines, Meeting Agendas	Timelines, Meeting Agendas
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. All reading and ELA teachers will implement the ELA TEKS.	Principal, Teachers	Time, Staff	Daily	Registration Forms	Certificate of Attendance
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. All core teachers will implement the TEKS Resource System.	Principals, Teachers	Time, Staff, Computers Classrooms	Daily	Benchmark Scores	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. C&I staff, principal, asst. principals, and the Dean of Instruction will conduct walkthroughs in all tested area classes.	C&I, Principal, Asst. Principals, Dean of Instruction	Time, Staff	Daily, Weekly	Documentati on on file	Sign In Sheets, Agendas,
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. All tested area departments and C&I will meet at the end of each grading period and on specified waiver days focusing on instruction and data.	C&I, Principal, Dean of Instruction, Dept. Heads	Time, Staff	End of Six Weeks	Agenda singed documented and on file	STAAR results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. English I and II classes will use the STAAR writing format at least every 2 weeks.	Teachers	Time, Staff, Fund: Local	Weekly	Lesson Plans	Teacher Observation



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. STAAR social studies and science vocabulary will be distributed and reviewed to help prepare students for the STAAR test.	Teachers	Time, Staff	Spring	Vocabulary List	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. Social studies teachers will meet by subject area to review lessons to ensure lessons are created with depth and rigor.	Principal, Dean of Instruction, Dept. Head	Time, Staff	Weekly	Meeting Agenda	Meeting Agenda
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. The science teachers will be provided with professional development activities that include a variety of programs such as Valley Science Conference.	C & I Staff, Teachers	RGVSC Fund: Title II - \$700.00	End of First Semester	Requisition	Travel Forms
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 11. All first time Algebra I students will be scheduled into a block period to include Algebra I if scheduling permits.	Principal, Counselors, Teachers	Time, Staff, Place	08/15	Master Schedule	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 12. All departments will review key components of effective instruction	C & I, Dept. Chair, Teachers, Math Coordinator	Time, Staff	Weekly	Signed and documented agendas, walkthrough documents and CBA's	Lesson plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 13. All core area departments and the CTE dept. will collaborate to determine student expectations to be reviewed and reinforced in classes.	All core dept. chairs, Principal, C&I	Every 6 weeks	Every 6 weeks	Signed collaboration sheets.	Signed and documented agendas, walkthroughs, review of CTE lesson plans, and Collaboration Sheets



**Objective 4. The high school will require that all students must pass the required five End-of-Course Assessments as stated in HB 5. (English I Reading/Writing, English II Reading/Writing, Biology, Algebra I, US History)**

<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. Accelerated instruction will be provided to all students who did not meet the Satisfactory Academic Performance standard for end-of-course. The district will notify the parents of the student's failure, the time, date and type of tutoring to be provided.	Principal, Dean of Instruction	Time, Staff, STAAR Assessments	8/24/15 – 6/2/16	Accelerated & Instruction Letter, Tutoring Schedule	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. The campus will ensure that all teachers receive the questions and answer keys to end-of-course tests for 2012-2013 and 2013-2014 to provide opportunities for objective analysis of EOC.	Principal, Dean of Instruction, C&I Staff	Time, Staff, Released EOC Tests	9/15	Copies of Released EOC Tests	Department Meeting Agendas, Sign-in Sheets

**Objective 5. The campus will require that enrolled students be assessed for dyslexia and related disorders at appropriate times, and any student diagnosed to have dyslexia or a related disorder shall be provided with assistance.**

<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. Through the RtI process, the parents will be notified of recommendation to assess students for dyslexia or related disorders. The parents will be informed of their rights and parent permission will be obtained before any assessment will be administered.	Principals, Dyslexia Teachers, RtI Committee, Counselors	Time, Staff, Materials	As Necessary	RtI Minutes	Notification and Permission Letter, Notice of Rights



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. La Feria High School will ensure that appropriately trained professionals will evaluate students for dyslexia and other related disorders.	Dyslexia Therapist, Alternative Reading Teachers, Principals	Time, Staff, Materials	As Appropriate	RtI Minutes	Roster of Students Receiving Services
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. La Feria High School will ensure that multi-assessment instruments be utilized to assess specific areas of educational need regarding dyslexia and related disorders.	Dyslexia Therapist, Diagnostician	Time, Staff, Materials	As Appropriate	RtI Minutes	Results of Assessment Instruments
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. The RtI Committee will determine the identification of students with dyslexia and related disorders. The committee will base the decision on teacher observations, results of administrative assessments and accumulated data.	Principals, RtI Committee	Time, Staff, Dyslexia Referral Forms	Within Six Weeks of Referral	List of Students Tested, Roster of Students Receiving Services, RtI Minutes	List of Students That Qualified
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. La Feria High School will provide a parent awareness session/booth concerning the identification assessment processes and the dyslexia services provided for students during the La Feria ISD Annual Parent Conference.	C & I Staff, Dyslexia Therapist, Diagnostician	Time, Staff, Place	1/16	Sign-In Sheets,	Sign-In Sheets, Dyslexia Parent Handbook
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. La Feria High School will provide bundled dyslexia accommodations (STAAR Eng. I, II) who meet the eligibility requirements for dyslexia to benefit the students on STAAR assessments.	Principal, RtI 504/ARD Comm.	Time, Staff, Place	2-day period	List of students	STAAR Results





**Objective 6. La Feria High School will implement supplementary programs using State Compensatory Funds to help At-Risk students improve their academic performance at all grade levels.**

<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. State Compensatory Funds will be used for salaries to supplement regular educational program through the use of tutoring programs at La Feria High School.	Principals, Teachers	Materials, Time Fund: SCE - \$18,000	Daily	Lesson Plans, Sign-In Sheets, Tutoring Schedules	State Comp. Program Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. State Compensatory Funds will be used for salaries for teachers to supplement the regular instructional program with STAAR/TAKS classes for At-Risk students who have failed any part of their previous STAAR/TAKS test at La Feria High School.	Principals, Teachers	Materials, Time Fund: SCE - \$141,420	Daily	Class Schedules	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. State Compensatory Funds will be used for salaries to supplement to the regular instructional program for At-Risk students by providing supplemental instruction by teacher aides in the classrooms at La Feria High School.	Asst. Supt. Of Operations, Principals, Teachers	Time, Staff, Teachers' Aides Fund: SCE - \$285,000	Daily	Class Schedules	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. State Compensatory Funds will be used for counselors' salaries to provide for supplementary counseling services to At-Risk students at La Feria High School.	Asst. Supt. Of Operations, Counselors	Time, Staff Fund: SCE - \$68,000	Daily	Logs, Schedules	Counselor's Log, Schedules
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. State Compensatory Funds will be used to support a program for pregnant girls that will include counseling services, homebound instruction, and Pregnancy Related Services at La Feria High School.	Asst. Supt. Of Operations, Principals, Counselors	Instructional Staff, Time, Materials, Travel Fund: \$1,000	Weekly	Teacher, Homebound Instruction	Homebound Schedule
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. State Compensatory Funds will be used to supplement the La Feria Disciplinary Alternative Education Program (DAEP) at La Feria High School.	Federal Programs Dir.	Time, Staff, Materials Fund: SCE - \$50,000	Daily	Alternative Education TAPR Report	Alternative Education TAPR Report



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. State Compensatory Funds will be used to support all campuses in implementing a program for homebound students that will include counseling services and homebound instruction at La Feria High School.	Asst. Supt. Of Operations, Principals	Time, Staff, Materials Fund: SCE - \$1,500	As identified- two hours weekly	Initial Meeting Minutes	Timesheets, Attendance Rosters, Travel Forms
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. State Compensatory funds will be used to ensure students placed in ISS and DAEP will receive rigorous and effective instruction at La Feria High School.	Asst. Supt. Of Operations, Principals, counselors	Time, Staff Materials Fund: SCE- Technology	September 2015- June 2016	Signed and documented agendas guidelines for ISS and DAEP	Dept. Heads will ensure instructional support, counseling services and New ISS guidelines implementation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. Home visits will be conducted to target chronically absent students	PIP, Truancy Officer, CIS, Asst. Principals, Attendance Clerk	Time, Staff	November 2015, June 2016	Documentation of home visits, absentee reports	Home visits reports, Truant Officer report.
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. Students in ISS and DAEP will receive counseling services .	Principals, LFHS Counselors, Academy counselors	ISS guideless agendas sign in sheets DAEP guidelines	September 2015- June 2016	Counselor documents of sign-ups.	Counselor documents of meetings..



**Objective 7. La Feria High School will improve Special Education students' performance and will ensure that they receive appropriate instruction.**

<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. All special education referral packages will continue to be monitored to ensure that evaluations are done in a timely manner according to special education guidelines.	Principal, SSA Staff, Director of Sp. Ed.	Mercedes Special Education SSA Fund: Sp. Ed	Every Six Weeks	Principals' Six Weeks Report, Sign-In Sheets	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. New staff members will receive staff development in "Consideration of Accommodations and Support for Students with Special Needs in the Mainstream Setting."	SSA Staff, Director of Sp. Ed.	Mercedes Special Education SSA Fund: Sp. Ed	09/15	Sign-In-Sheets, Training Agenda	Sign-In-Sheets, Training Agenda
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. All Special Education students' files will continue to be monitored to ensure that the evaluations are done in a timely manner.	SSA Staff, Director of Sp. Ed., Principals	Mercedes Special Education SSA Fund: Sp. Ed.	Every Six Weeks	Sign-In Sheets	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. Special education teachers will meet every 6 weeks to plan and share ideas for inclusion during content area dept. meetings.	Principal, Spec. Ed. Dept.	Time, Staff Classroom	Weekly	Minutes of Meeting	Sign-In Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. All parents will be provided with a copy of the rights of parents to request a Special Education referral for the child. The notice will be provided through a handout or the student handbook. The pre-referral process will be explained to parents as students are referred during the 2015- 2016 school year.	Principal, SSA Staff, Director of Sp. Ed., 504 Coordinator	Mercedes Special Education SSA Fund: Sp. Ed.	As Identified-during 2015-2016	Handouts, Student Handbook	Number of Referrals
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. Special education teachers per content will provide at least 6 hours of Intensive Program of Instruction prior to retesting to all Special Education students that did not meet standards.	Principal, Spec. Ed. Dept.	Time, Staff Classroom	As needed	Benchmarks, CBA's and STAAR Assessments	Benchmarks, CBA's and STAAR Assessments



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. La Feria High School will implement inclusion at all campuses utilizing the Stetson Method staff development.	Principal, Inclusion Team	Mercedes Special Education SSA Fund: Sp.Ed.	Daily	Lesson Plans, Walk-Throughs	Assessments
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. La Feria High School will provide training for classroom teachers and paraprofessionals to assist in the implementation of inclusion at all campuses.	Principals, Support Staff, Teachers	Mercedes Special Education Fund: Sp.Ed.	Fall 2015 Spring 2016	Walkthroughs	Assessments
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. Resource teachers will be provided professional development in content areas.	C&I Staff, Principals, Teachers	TEKS Resource, Planning Time with Content Teachers	Fall 2015 Spring 2016	Sign-in Sheets, Agendas	STAAR Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. CTE teachers will serve as mentors for targeted special education students at La Feria High School to review behavior, grades, attendance, and academic progress through the shadowing program.	CTE Teachers, Principal	Time, Staff	Every Three Weeks	Documentation of Student Progress, Interventions	STAAR Results, Report Cards CTE Shadowing Reports

**Objective 8. La Feria High School will monitor the ESL Program to improve English Language Learners' performance and to ensure that they will receive appropriate instruction.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
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<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. A meeting will be held with the principals to delineate specific activities, roles, and responsibilities of each individual in the ESL Program.	Principals, C & I Staff	Fund: ST. Comp -\$400	Fall 2015	Sign-In Sheets, Agenda	Sign-In Sheets, Agenda
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. The Bilingual /ESL Program Design will be distributed to all stakeholders.	Principals, C&I Staff	Fund: ST. Comp -\$200	Fall 2015	Sign-In Sheets, Agenda	Sign-In Sheets, Agenda
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. A training session will be provided for the LPAC members and LAS test administrators.	C&I Staff	Fund: ST. Comp -\$500	Fall 2015 Spring 2016	Sign-In Sheets, Agenda	Sign-In Sheets, Agenda
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. Parents will receive information on the benefits of the ESL program and will be given time to reconsider denying their child access to the ESL program.	Principals	Time, Staff, Written Explanation Forms	As Necessary	Documentati on Forms	PBMAS
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. La Feria High School will provide oral language development for all ESL students who scored less than 4 on the LAS.	ESL Teachers, Principals	Time, Staff, Place	Daily	Lesson Plans	Principals' Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. A parent awareness session concerning the Bilingual/ESL Program and services will be provided for students during the La Feria I. S. D. Annual Parent Conference	C & I Staff	Time, Staff, Place	01/15	Sign-In Sheets, Agendas, Evaluations, Program	Sign-In Sheets, Agendas, Evaluations
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. La Feria High School will use Title III funds to ensure high academic standards for English Language Learners targeting 9 <sup>th</sup> through 12 <sup>th</sup> ESL students.	Bilingual Director, Principals, Teachers	Staff, Time Fund: Title III- \$2000.00	End of Second Six Weeks	Requisitions	STAAR/TAK S Scores



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. La Feria High School will hold an LPAC for any student who has been exited within the last two years who has received a failing grade in any core subject area. The LPAC will reevaluate the student and determine which service will provide the greatest acceleration and academic success.	Principals, LPAC	Staff, Time, Skyward	Each Six Weeks	Skyward, LPAC Minutes	Placement Decision
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. The district will provide staff development in Sheltered Language Instruction to all teachers at La Feria High School.	Staff Development Director, Teachers	Staff, Time Fund: Local - \$1,000	08/19/15	Staff In-service Schedule	Lesson Plans, STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. Recent immigrant students will be placed in both English classes and ESOL at La Feria High School.	Principals, Counselor, Teachers	Staff, Time	08/15	Class Schedules	Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 11. The district will use Title III funds to ensure high academic standards for English Language Learners targeting 3-6 and ESL students.	Bilingual/ESL Director, Principals, Teachers	Fund: Title III	8/24/15 – 6/2/16	Requisitions	CBAs/ Benchmark Scores/ STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 12. Administrator/counselor will attend EOY LPAC at feeder campus in order for campus to have background knowledge and input on students transitioning to campus.	Principal, Counselor	Time , Staff	6/2/16	LPAC Minutes	ESL Student Performance
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 13. A documentation system for reviewing all ELL students each six weeks during the LPAC will be implemented. Forms will be used for all students providing information from all teachers on student's progress.	Principal, Teachers, Bilingual/ESL Director, LPAC	Time, Staff	Each Six Weeks	LPAC Minutes, Intervention Documentati on	STAAR Results



<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 14. The Bilingual/ESL Director will monitor and support the program 9-12. The director will meet with teachers twice each six weeks during the 2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> six weeks to review student data and the SLR and discuss student interventions.	Bilingual/ESL Director	Time, Staff	Twice a Six Weeks (2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> Six Weeks)	Sign-in Sheets, Agendas, Interventions	STAAR Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 15. Bilingual/ESL teachers will meet at the beginning of each school year to assist with transitioning ELL students to the next grade level. The administrators and teachers will ensure that effective transition for these students occur to address the needs of the students quickly.	C&I Staff, Bilingual/ESL Director, Principals, Teachers	Time, Staff	8/15	Sign-in Sheets, Agendas	BE/ESL Student Grades/ Benchmarks

**Objective 9. La Feria High School will continue to monitor and strengthen the Gifted and Talented Program for identified students and inform personnel and parents of pertinent gifted and talented data.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. A parent awareness session booth concerning the nomination, identification, appeal, furlough and exit process and service provided for students will be provided during the La Feria I.S.D. Annual Parent Conference prior to the nomination period.	C&I Staff, Counselors	Time, Staff, Place	01/16	Sign-In-Sheets, Agendas, Evaluations	Sign-In-Sheets, Agendas, Evaluations
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. The principal will conduct an overview of the Gifted and Talented Program for each teacher at the beginning of the year's in-service.	Principals, Counselors	Time, Staff, Place	Fall 2015	Staff In-service Schedule, Sign-In Sheets	Staff In-service Schedule, Sign-In Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. Teachers are encouraged to pursue degrees or obtain additional professional development in their teaching discipline.	C & I Staff	Staff	As appropriate	Records of Certificates, Endorsement	Records of Certificates, Endorsement
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. 100% of the identified gifted and talented students enrolled in Advanced Placement (AP) classes are encouraged to participate in the AP examinations.	Principals, Counselors, AP Teachers	Time, Staff, Place	04/16	Records of Students taking AP Exams	Records of Students taking AP Exams



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. AP teachers will participate in AP seminars in the summer to strengthen the instruction for the students.	Principals, AP Teachers	Time, Staff Fund: Local -\$2,100	08/15	Registration Forms	TEA AP Reimbursement Form
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. La Feria High School will monitor all identified gifted and talented students in grades nine through eleven to determine if each student obtains 100% passing on all subject areas of all the STAAR assessments and 80% commended average for all gifted and talented students per subject tested.	Principals, Teachers	Staff, Time, Materials	6/15	Benchmarks	STAAR Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. Gifted and Talented students who failed STAAR EOC will be monitored and strategies will be developed to meet their needs.	C & I Staff, Principals, Teachers	Staff, Time	8/15	STAAR EOC Scores	Comp. Evaluation and Needs Assessment

**Objective 10. La Feria High School will implement an action plan for migrant students that have “Priority for Services” criterion.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. The New Generation System (NGS) “Priority of Services” (PSF) reports will be printed and reviewed monthly and will be shared with Migrant Education Program (MEP) personnel and other district and campus staff, as appropriate.	Parental Director, NGS Specialist	Time, Staff, Materials Fund: Title I, Part-C- \$10,000, Staff Salary- \$35,000	Monthly	NGS Reports	Title 1, Part C Evaluation Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. The Parent Involvement Director will work cooperatively with PEIMS staff to ensure accuracy of MEP student data at La Feria High School.	Parental Director, PEIMS Staff	Time, Staff, Materials	Monthly	Monthly Local PEIMS Report	Title 1, Part C Evaluation Report





<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 3. The Parent Involvement Director will document federal, state, and local programs that serve PFS students at La Feria High School.	Parental Director	Time, Staff, Materials	Monthly	NGS Reports	Title 1, Part C Evaluation Report
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 4. The Parent Involvement Director will use NGS-PFS reports to give priority placement to students on MEP activities, i.e. tutoring, Texas Advocates for Migrants (TAMS), Community in Schools (CIS) at La Feria High School.	Parental Director	Time, Staff, Materials	Monthly	NGS Reports	Title 1, Part C Evaluation Report
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 5. The Parent Involvement Director will track the academic progress of students identified as PFS to ensure that their needs are being met at La Feria High School.	Principals, Parental Director	Time, Staff, Materials	Monthly	Tutoring Records, Report Cards	Title 1, Part C Evaluation Report
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 6. The Parental Involvement Person (PIP) will make periodic home visits to update parents on the academic progress of their children, as needed.	PIP, Principals, Parental Director	Time, Staff, Materials	Monthly	Principal's Six Weeks Report, PIP's Log	Title 1, Part C Evaluation Report
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 7. The Parental Involvement Director will ensure that PFS students receive priority access to Communities in Schools (CIS) social workers and community social services/agency at La Feria High School.	Parental Director	Time, Staff, Materials	Monthly	CIS Sign-In Roster	CIS Sign-In Roster



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. The Parental Involvement Director will provide the LFHS principal, staff and parents the PFS criteria and updated NGS-PFS reports for the campus.	Parental Director	Time, Staff, Materials	Monthly	NGS Reports	Title 1, Part C Evaluation Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. Migrant students will have access to laptop computers to assist with their academics at home.	Migrant Counselor, Librarian	Staff, laptops	Daily	Check out roster	Check out roster
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. The Migrant Director will collaborate with the testing coordinator to monitor benchmarks and STAAR assessments for Migrant students. Information will be shared with the High School principal concerning the migrant population.	Migrant Director, C&I Staff, Principals	Time, Materials, Staff	Three Times a Year	Benchmark Results	STAAR Results

**Objective 11. The district will plan and implement a staff development program that is based on campus and district needs and that is developed by the Campus Planning Committees and approved by the District and Campus Planning Committees.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. The Curriculum and Instruction Staff will distribute and collate surveys and meet with campus personnel to establish in-service needs of teachers based on the results of this campus.	C&I Staff, Campus Personnel	Surveys, Time, Fund: Local - \$25	5/16	Surveys Results, Schedules	Comprehensive Evaluation and Needs Assessment
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. Professional Development will be provided to Algebra I math teachers aligning instructional practices and interventions with curriculum implementation.	C&I Staff, Principals, Dean of Instruction, Teachers	Time, Staff	Summer/Fall 2015	Sign-in Sheets, Agendas	Lesson Plans, STAAR Results



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. Professional Development will be provided to writing teachers in tested areas for STAAR.	C&I Staff, Principals, Teachers	Time, Staff Fund: Title I-	Fall 2015	Sign-in Sheets, Agendas	STAAR Writing Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. Professional Development will be provided to English I and English II reading teachers aligning instructional practices and interventions with curriculum implementation.	C&I Staff, Principals, Teachers	Time, Staff	Fall 2015	Sign-in Sheets, Agendas	Lesson Plans, STAAR Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. A professional development schedule will be developed and implemented that is based on the review of scientifically-based research and expected to improve student achievement.	C&I, Campus Personnel, Dean of Instruction	Surveys, Time, Fund: Title II - \$1,700	As Scheduled Fall 2015/Spring 2016	Staff In-service Priority List	Staff In-service Schedule
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. The campus will implement the TEKS Resource System in the areas of math, science, ELA, reading and social studies. Support will be provided to teachers through staff development.	Principals, C&I Staff, Department Heads	Time, Staff, Fund: Local - \$27,000	Daily	TEKS Resource System	Scope and Sequence, STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. The staff will receive staff development on Effective Questioning to improve instruction in the classroom in the fall and spring as per EH (LOCAL).	Principals, C&I Staff	Time, Staff, Fund: Title II - \$5000	8/15; Fall/Spring	Sign-in Sheets, Meeting Agendas	Workshop/ Eduphoria Documentation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. Departmental and PLC meetings will be held to ensure horizontal alignment and to plan for required interventions based on data.	Principals, Dept. Heads, Teachers	Time, Staff	weekly	Sign-in Sheets, Agendas	Sign In Sheet, Agendas
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. La Feria High School will utilize data walls to monitor campus goals through assessment.	Principals, Staff, Campus Personnel	Surveys, Time	Fall 2015 Spring 2016	Survey Results, Schedules	Comprehensive Evaluation and Needs Assessment



**Objective 12: The district will monitor the La Feria I. S. D. CTE Program for the following populations: CTE, CTE/LEP, CTE/Special Education, CTE/Economically Disadvantaged, CTE/Drop-out Rate, CTE/RHSP-DAP, CTE/Graduation Rate, CTE/Non-Traditional Course Completion Rate for Males/Females.**

Action	Activity	Person(s) Responsible	Resources/Funds	Timeline	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 1.</b> The CTE Secondary Coordinator will assist in disaggregating the STAAR/benchmark/CBAs scores to include a breakdown of CTE scores by sub-population (LEP, Special Education, Eco. Dis.)	Principal, CTE Coordinator C&I Staff	Eduphoria, STAAR/benchmark/CBAs	After Each Assessment	Strategies Listed in CIP's, Sign-in Sheet	Strategies Listed in CIP's, Sign-in Sheet
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 2.</b> All non-technology CTE classrooms will be provided with a minimum of 4 desktops to provide resources for ongoing support for special population students.	Principal, CTE Coordinator, CTE Teachers	CTE Funds	Yearlong	Inventory	PBM results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 3.</b> All CTE teachers will be assigned a group of special population students to provide mentoring and support throughout the school year.	Principal, CTE Coordinator, CTE Teachers	Aware, technology resources	Every six weeks	Assignment sheet, discipline, attendance, testing results, etc.	PBM results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 4:</b> The CTE Department will offer industry based certifications for all students in the district.	Principal, CTE Coordinator, CTE Teachers	Aware, technology resources	Every six weeks	Assignment sheet, discipline, attendance, testing results, etc.	PBM results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 5:</b> The CTE Department will ensure that students are offered programs of study in each of the five endorsements.	Principal, CTE Coordinator, CTE Teachers	Aware, technology resources	Every six weeks	Assignment sheet, discipline, attendance, testing results, etc.	PBM results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 6:</b> The CTE Department will keep open lines of communication with post-secondary institutions to offer dual enrollment technical courses for students (i.e. Automotive Technology, Auto collision Technology, Aviation Technology, Architecture and Drafting Technology).	Principal, CTE Coordinator, CTE Teachers	Aware, technology resources	Every six weeks	Assignment sheet, discipline, attendance, testing results, etc.	PBM results



<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 7:</b> The CTE Department will use the most current software, hardware, and equipment necessary for students to learn skills to be college and career ready.	Principal, CTE Coordinator, CTE Teachers	Aware, technology resources	Every six weeks	Assignment sheet, discipline, attendance, testing results, etc.	PBM results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 8:</b> The CTE Department and Advisory Committee will fill out program evaluations to be used for a comprehensive needs assessment report to continuously evaluate the CTE program.	Principal, CTE Coordinator, CTE Teachers	Aware, technology resources	Every six weeks	Assignment sheet, discipline, attendance, testing results, etc.	PBM results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 9:</b> The CTE program will meet twice a year with the CTE Advisory Committee to review program details for recommendations and suggestions from members.	Principal, CTE Coordinator, CTE Teachers	Aware, technology resources	Every six weeks	Assignment sheet, discipline, attendance, testing results, etc.	PBM results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 10:</b> There will be a Certification Celebration Night for Academy and LFHS students who earned certifications and dual hours for technical courses.	Principal, CTE Coordinator, CTE Teachers	Aware, technology resources	Every six weeks	Assignment sheet, discipline, attendance, testing results, etc.	PBM results

**GOAL II: La FERIA ISD will maintain or improve the school climate and positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey and evidenced on the Principal’s Six Weeks Report.**

**Objective 1. La FERIA High School will promote programs that communicate with students, parents, staff, and community in a positive way.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. The La FERIA High School will review the responses to questions 1 – 5 on the Effective Schools Assessment Survey to determine if they are at or above 90% positive.	Principals, C&I Staff	Surveys Fund: Local - \$200	Spring 2015	Compiled Survey Reports	Compiled Survey Reports



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. La Feria High School will submit positive articles that recognize students in each edition of the <u>Lions' Roar</u> and at least one article will be in Spanish.	Principals, News Liaisons, C&I Staff	Articles. Computers, Media Sources Fund: Local - \$6,000.00	Every Six Weeks	Articles Submitted	Copies of Newspapers
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. La Feria High School will have positive recognition programs.(PBIS) Positive Behavior Intervention System	Principals, Teachers	Incentives Fund: Local	Every Six Weeks	Log of Positive Recognition Programs	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. La Feria High School will provide incentives to promote honor roll.	Principals, Teachers	Incentives Fund: Local	At the End of Each Six Weeks	Honor Roll List	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. Department Heads will be compensated.	Supt., Principals	Time, Money Fund: Local- \$6,000	5/16	Department Head Pay Scale	Stipend Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. Teachers will receive a stipend of \$250.00 per semester for having perfect attendance.	Supt., Principals	Time, Money Fund: Local - \$7,250	Spring 2016	Perfect Attendance Records	Stipend Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. A mentor teacher will be assigned to new and first year teachers to the district.	Superintendent , Principals, Teachers	Staff, Time	8/15	Mentor List	Teacher Evaluation

**Objective 2. The percentage of attendance for each six weeks will be at least 96% or above and the dropout rate will be less than 1%. Absences and tardies will be reduced by 10% by the 2015 - 2016 school year.**



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. An attendance report will be compiled and will provide information to the Superintendent to discuss strategies to improve or maintain. This disaggregated report will include all student groups and gender.	Superintendent , Principals, PEIMS Staff	PEIMS Report	Each Six Weeks	Principal's Six Weeks Report	Comp. Evaluation & Needs Assessment
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. Immediate notification to parents of absentees will continue.	Secretary, Attendance Clerk	Time, Staff Fund: Local	Daily	Documentati on by the Attendance Clerk	Parent Contact Log
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. Truancy will be filed on all students who fail to meet the attendance requirements.	Principals	Time, Staff	08/15-05/16, Monthly	Copies of Truancy Letters Will Be Kept in the Office	Copies of Truancy Letters Will Be Kept in the Office
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. A consistent tardy policy will continue to be implemented. Parents will be notified of excessive tardies.	Principals, Teachers	Time, Staff Fund: Local	Daily	Student Tardy Cards	Parent Contact Logs
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. Parents will have access to tardy and absent information through the parent portal.	Principal, Teachers	Time, Staff	Daily	Attendance Report	Attendance Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. The campus will use gift certificates from local businesses to increase attendance rate from the 2014-2015 school year.	Principals	Fund: Campus Activity Fund	8/24/15-6/2/16	Each Six Weeks Attendance Rate	Yearly Attendance Rate
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. The SBDM committee will analyze and review the results of the audit of dropout records.	Principals, SBDM Committee, PEIMS	Audit Report, Attendance Reports	Twice Annually	Principal's Six Weeks Report	TAPR



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. The SBDM committee will analyze and review campus graduation, dropout, and high school equivalency rates, and the percentage of students who remain more than 4 years after entering the 9 <sup>th</sup> grade.	Principals, SBDM Committee, PEIMS, & SSMT	Attendance Reports	6/16	Principals' Report	TAPR
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. The SBDM committee will analyze and review the students enrolled in grade 9 and 10, academic credit hours earned, retention rates, and Alternative Education Program (AEP) placements and expulsions.	Principals, SBDM Committee, PEIMS	Attendance Reports	06/16	Attendance Report	TAPR
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. The SBDM committee will analyze and review the results of an evaluation of each school-based dropout prevention program in the district.	Principals, SBDM Committee, PEIMS, & SSMT	Attendance Reports	06/16	Attendance Report	TAPR

**Objective 3: La Feria High School will promote a safe and disciplined environment. Principals will ensure that students, parents, and staff have and understand the Discipline Management Plan, Campus Discipline Management Plans, and all rules and procedures.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. La Feria High School will ensure that every parent signs a student/parent compact and a discipline management receipt statement. A committee including parents developed the student/parent compact.	Principals	DMP, Student Compact Fund: Local-\$300	09/15	DMP Receipt on File	DMP Receipt on File
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. The principals will coordinate and disseminate campus discipline rules and regulations to all campus personnel to ensure consistency.	Principals	DMP, Campus Rules, Time, Staff Fund: \$25	8/24/15,	Agenda of Meetings	Increased Positive Responses on Parent Surveys





<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 3. The campuses will monitor and evaluate the use of the character education program by reviewing teachers' lesson plans.	Principals, Department Heads	Staff, Time	Each Six Weeks	Lesson Plans	Principals Report
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 4. The campus counselors will provide counseling for students on bullying and violence prevention.	Principals, Counselors	Time, Staff	Each Six Weeks	Session Agendas	Principal's Six Weeks Report
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 5. A District Emergency Operations Plan (EOP) has been adopted by the La Feria School Board of Trustees to identify all-hazard approaches for district facilities.	Principals, Incident Commanders, District Emergency Contact Person	Time, Staff	08/15-06/16	Check-off List	Correction Plan
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 6. The district will ensure that educational nutrition information will be shared with families and the general public to positively influence the health of students and community members.	Guidance Counseling Coordinator, Food Nutrition Director, SHAC	Time, Staff, <u>Lions Roar</u> , Flyers	Every Six Weeks	Articles, Flyers	Articles, Flyers
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 7. La Feria High School will include in the District Emergency Plan a policy for responding to a train derailment.	Principals, Incident Commanders, District Emergency Contact Person	Staff, Time, Plan	09/15	Agenda, Sign-in Sheets	Derailment Policy
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 8. La Feria High School will continue to support the vision and mission statements	Principal	Staff, Time	Daily	Vision/ Mission statements in each classroom, Halls and cafetorium	Positive school climate focused goals
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 9. Scheduled walkthroughs will be conducted.	Principal, Asst. Principals, C&I staff	Time, Staff	Daily, Weekly	Documents kept on file.	Afterschool mtg. with staff to review rounds, Summative Evaluation,



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. A plan containing both short and long term expectations focusing on rigorous relevant lessons will be developed	Principal, C&I, Dept. Chairs, SBDM, Math Coordinator	A 3 year staff development plan at the high school will focus on addressing rigor and relevance	Dec. 2015- June 2016	Staff Dev. Plan	STAAR test results.
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 11. Discipline management systems will be reviewed	Principal	Staff review, selection and implementation of DMS	Jan. 2016- July 2016	PBIS	Discipline Reports.
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 12 Two hours per day will be reserved for walkthroughs, formal evaluations, conferences and meetings	Principals	Documented Forms, sign-in sheets, agendas assigned departments	Daily	Lessons with rigor.	Documents of discussions with teachers and admin.
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 13. Administrators will receive an overview of PDAS.	Principals, C&I	Completion of on-line refresher modules	January 2016	Completed Certificate	Documentation of discussion with teachers and administrators.
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 14. LFHS will ensure that a minute of silence be held each year to commemorate September 11. The instructor in the class will make a statement of reference to the memory of individuals who died on 9-11-01.	Principals, Teachers	Staff, Time	9/11/15	Lesson Plans	Lesson Plans, Observation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 15. The district will ensure that the student code of conduct is expanded to include specification of circumstances under which a student may be removed from a school bus, in addition to current law provisions related to classroom, campus, or DAEP removal. SB 1541 authorizes school bus drivers to send students to the principal's office for effective discipline, including appropriate discipline management techniques or either mandatory placement in a DAEP or expulsion, as appropriate, for the conduct violations.	Assistant Superintendent of Operations, Principals	Staff, Time	8/24/15 – 6/2/16	Student Code of Conduct	Documentation of Referrals



<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 16.</b> LFISD will implement the Bullying Policy district-wide. All staff will be trained on the plan. Process and procedures will be implemented to support the needs of our students.	Counselors Principals Assistant Principals	Staff, Time	Fall 2015 Spring 2016	Bullying Handbook Policies	Documentation Forms
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 17.</b> Develop strategies that support compensatory skills in students to address unwanted verbal aggression, drug and violence prevention, sexual abuse, sexual harassment, suicide prevention, pregnancy-related services, dating violence and other forms of bullying.	Counselors Principals Assistant Principals Assistant Superintendent	Staff, Time	Fall 2015 Spring 2016	Local/Legal Polices Student Code of Conduct	Documentation of Referrals
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 18.</b> Updated security cameras in all student facilities and cameras on busses to ensure student safety will be installed and/or maintained.	Principals Assistant Principals Bus Monitors	Staff, Time	Fall 2015 Spring 2016	Local	Documentation of Referrals
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 19.</b> K-9 services for drug prevention will continue to occur for the secondary campuses as mean of preventive measures.	Principals Assistant Principals	Staff, Time	Fall 2015 Spring 2016	Local	Documentation of Referrals
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 20.</b> Provide professional development to staff on recognizing and reporting sexual harassment according to district local and legal policy.	Principals Assistant Principals	Staff, Time	Fall 2015 Spring 2016	Local	Documentation of Referrals
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 21.</b> Freedom Week will be observed during the month of September.	Principals, Staff	Time, Staff	Fall 2015	Lesson Plans	Principals' report

**Objective 4: La Feria High School will promote a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors as per the District Wellness Policy.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. All students will be provided information focusing on knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime.	Health Teachers, Food and Nutrition Teachers, CATE	Time, Staff	At Least One Six Weeks	Lesson Plans	Principal's Six Weeks Report



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. During each school day, each student will be provided with breakfast and lunch. Students will be encouraged to participate in these meal opportunities.	Health Nutrition Department	Time, Staff	Daily	Monthly Menu	Monthly Menu
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. LFHS will not serve or provide access to Foods of Minimal Nutritional Value during meal service periods in the area where program meals are being served and/or eaten.	Principals	Time, Staff	Daily	Observation	Principal's Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. Three event days will be scheduled where FMNV will be served by the campus.	Principals	Staff	Dec. 18, Feb 12, June 2	Campus Calendars	Campus Calendars
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. Students will be provided information based on the knowledge and skills necessary to avoid tobacco use.	Principals, Teachers, Counselors	Time, Staff	Every Six Weeks	Lesson Plans	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. LFHS will promote good conduct, including abstinence from the use of violence, alcohol and other harmful drugs.	Principals, Teachers, Counselors	Time, Staff	Every Six Weeks	Lesson Plans	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. The principals will notify the parent of each student regarding the basic content of the district's human sexuality instruction program and notify the parent of the right to remove the student from any part of that instruction.	Principals, Teachers	Time, Staff	Before Discussion of Topic	Letter of Consent	Letter of Consent



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. La Feria High School shall assess the physical fitness of students enrolled in grades 9 through 12 annually and report summary results to TEA.	Athletic Dir., Principals, Coaches, Band directors	Time, Staff, Physical Fitness Assessment	Annually	Student Results	TEA Summary Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. La Feria High School will observe National Obesity Awareness during the second full week of September by focusing physical fitness through our School Health Values Curriculum.	Principals, Coaches, Teachers, Nurses	Time, Staff	9/2014	Campus Activities	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. La Feria High School will observe Child Safety Month in April.	Principals, Teachers, Nurses	Time, Staff, School Health Values Curriculum	04/16	School Health Values Curriculum	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 11. La Feria High School shall continue to implement a dating violence policy.	Principals, C&I Staff, SHAC	Time, Staff, Timelines	09/15-05/16	Agenda, Sign-in Sheets of SHAC	Local Policy
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 12. A parenting, paternity, and family violence program will be implemented in the health curriculum according to H.B. 2176.	Principal, Health Teacher, C & I	Time, Staff	Each Semester	Copy of Curriculum	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 13. La Feria High School will implement an extracurricular safety training program to include an annual safety drill.	Athletic Director, Band Director, Nurse, UIL Sponsors	Time, Staff	12/15, 6/16	Training Sign-in Sheets	Annual Safety Drill, Training Agenda for Students
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 14. La Feria High School will ensure that for students in grades 9-12, instruction is provided in CPR and the use of an automated external defibrillator. Instruction may be provided as part of any course and must take place at least once prior to graduation. La Feria ISD designated course will be the health class. The curriculum must include training that has been developed by the American Heart Association or Red Cross. (HB 897)	Principals, Teachers, Director of Health Services	Time, Staff	8/24/15 – 6/2/16	Training Schedule, Sign-in Sheets	Lesson Plans



**Objective 5. La Feria High School will utilize strategies to attract highly qualified professional staff.**

<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 1. La Feria High School will keep a current pool of applications on file and have administrators solicit from the staff candidates to recruit. Administrators will aggressively recruit highly qualified staff to keep our percent of highly qualified teachers at the 100% level.	Superintendent , Principals	Applications , Staff, Time	All Year Update As Needed	Applications on File	Applications on File
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 2. To retain highly qualified personnel, the district will provide incentives such as paid health and life insurance, experience increment monetary award, and stipends for teachers in areas of high need (Bilingual, Special Education, Secondary Math/Science).	Superintendent	Fund: State and Local - \$150,000	Monthly	Health Insurance Roster, Teacher Schedule	Health Insurance Roster, Teacher Schedule
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 3. The district will provide stipends for a Master's degree in the assigned content area.	Superintendent , Principals	Fund: State & Local	08/15	Teacher Certification	Record of Payment
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 4. La Feria High School will provide opportunities for professional staff members to attend staff development sessions to maintain 100% highly qualified teacher status.	Supt., C&I Staff	Time, Staff Fund: Title II, Part D- \$3,700 Local Funds	As Scheduled	Registration Forms	Travel Forms
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 5. La Feria High School will provide opportunities for professional staff members to provide input on SBDM committees concerning staffing, budgeting, curriculum, staff development, school organization, and planning.	Superintendent , Asst. Supt., Principals	Time, Staff	Four Times a Year	Sign-In Sheets, Minutes, Agenda	Sign-In-Sheets, Minutes, Agenda



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. Notification will be provided to parents when a child is assigned for twenty or more consecutive days to a core academic subject teacher who is not highly qualified.	Principals	Time, Staff	As needed	Copy of Parent Notification Letter	Copy of Parent Notification Letter
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. La Feria High School professional staff members will have an opportunity to provide input in various district committees: DPC, Calendar, Textbook, Insurance, Technology, Safety, Health, and Awards.	Superintendent	Time, Staff, Materials	As Scheduled	Sign- In Sheets, Minutes	Sign-In Sheets, Minutes
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. The principal will select a cadre of teacher mentors to assist new teachers in assimilating into the academic life and culture of the campus.	Principals	Staff	Yearly	Roster of Mentors	Roster of Mentor/ Teacher
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. The district will ensure that administrators attend professional development training at least once every three years regarding disciplinary procedures.	C&I Staff, Principals	Time, Staff	8/24/15 – 6/2/16	Sign-in Sheets, Agenda	Attendance Documentation, Principals' Report

**GOAL III: La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive response on the La Feria I.S.D. Parent Survey and improvement on the Principal's Six Weeks Report.**

**Objective 1. The campus will continue to support and expand the Parent Teacher Organization.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. Staff will continue to support the campus Parent Teacher Organization. Teachers will be encouraged to attend at least two PTO meetings. Teachers will be encouraged to become members. Students will be reminded to return membership envelopes.	Principals, PTO Officers, Parental Involvement Director	Time, Staff, Meeting Places, <u>Lions Roar</u>	Four Times a Year	PTO Sign-in-Sheets	Comprehensive Evaluation and Needs Assessment



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. Administrators and all staff will continue to assist PTO officers to recruit members (i.e. recruiting members, assisting with meetings and activities) by reminding students to return registration envelopes.	Campus Administrators, PTO Officers, Parental Involvement Director	Staff, Time	Fall 2015	Membership Reports	Principals' Six Weeks Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. The district will implement a Parent Advisory Council (PAC) that is composed of a representative from each campus level that will meet to assist in informing district parents about parental activities.	Parental Involvement Director, PTO Officers	Staff, Time, Place	Quarterly	List of Members	Sign-In Sheets, Meeting Agenda

**Objective 2. La Feria High School will continue to support the campus volunteer program and maintain present levels of participation.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. La Feria High School will continue to support a volunteer program by training and recognizing faithful volunteers who want to help their children meet high standards.	C&I Staff, Principals, Campus Trainers, PIP	Time, Staff, Meeting Place	Every Six Weeks	Sign-in Sheets	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. La Feria High School will promote the Volunteer Recognition Program by submitting the "Volunteer of the Year" selection to the <u>La Feria News</u> and the <u>Lions Roar</u> . A district reception will be held honoring school volunteers.	C&I Staff, Principals	Time, Staff Fund: Local-\$1,100	4/16	Sign-in Sheets	<u>La Feria News</u> , <u>Lions Roar</u>





**Objective 3. La Feria High School will continue to support the parent conference.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. La Feria High School will utilize incentives to increase the number of parental attendees to the annual parental conference. The district will also publish the conference agenda and topics in the <u>Lions Roar</u> .	Parental Involvement Director, Parent Conference Committee	Staff Fund: Title I, Part A - \$2,000	Spring 2016	Sign-in Sheets, Publication	Requisition of Incentives
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. Parents will be surveyed for topics to be presented at the parent conference during the first PTO meeting and DPC meeting to support the demographics of the community.	C & I Staff, Principal	Time, Staff Fund: Local	Fall PTO and DPC Meetings	Suggestion Sheets	Parent Participation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. Educational programs regarding high school topics and/or college awareness will continue at the parent conference.	Principal, Counselors	Material, Fund: Title I \$500	Fall 2016	Sign-In Sheets	Sign-In Sheets

**Objective 4. La Feria High School will continue to implement and maintain the site-based decision making process.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. Under the direction of the campus principal, departments will continue to give input into campus – wide activities, strategies, and initiatives of the school.	Principal, S.B.D.M. Committee, Department Heads	Training, Knowledge of Fiscal Procedures Fund: Local	8/15-5/16, Monthly	Sign-In Sheets	Sign-In Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. The Site-Based Decision Making Committee will approve the staff development schedule.	C & I Staff, S.B.D.M. Committee	Staff Development Plan, Time, Meeting Place Fund: Local-\$200	06/16	Sign-In Sheets	Sign-In Sheets



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. La Feria High School will host a public meeting at which the data from the campus School Report Card will be presented.	Principals	Time, Staff, Place, Fund: Local - \$500	1/16	Sign-In Sheets	Meeting, Agenda, School Report Card Data

**Objective 5. La Feria High School will continue all parent involvement programs and strive for higher participation levels.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. Open House dates will be made available for parents to visit the campus.	Principals, Teachers	Time, Staff	One in the Fall and One in the Spring	Open House Schedules Sign-In Sheets	Principal's Six Weeks Report, Schedules
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. La Feria High School will provide access information and registration opportunities for parents to the Skyward Parent Portal during registration, Open House and Annual Parent Conference. Training opportunities will also be provided during the school year through the Technology Department. (as per the Technology Plan)	Parental Involvement Director, Technology Staff	Time, Staff	8/24/15 – 6/2/16	Registration Forms	Summative Reports of Log-Ins
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. Parent surveys in English and Spanish will be sent with the students via mail. Surveys will also be posted on the district's website.	Principals, C & I Staff	Time Survey, Staff Fund: Local \$700	March 2016	Survey Responses	Comprehensive Evaluation and Needs Assessment
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. Parental surveys will be returned at a minimum rate of 25% for the high school.	Parental Involvement Director, C&I Staff	Fund: Local \$750	Spring 2016	Survey Responses	Survey Results



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. The responses on the parent survey will be maintained at 90% or better on questions 1 – 4 and on question 5 the areas of excellent plus good will be 90% or better. An additional question will be added for parents to respond openly. The question states, “What can La Feria I.S.D. do to help you, or what services can we provide to you?”	C & I Staff	Time, Surveys	3/16	Survey Responses	Comprehensive Evaluation and Needs Assessment
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. The district will meet with principals to discuss the parent surveys and will ensure that principals meet with their teachers to improve any areas of need.	C & I Staff, Principals	Time, Staff, Surveys	4/16	Meeting Agendas	Comprehensive Evaluation and Needs Assessment
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. The district will create a survey to obtain information on parent interest topics for parent education classes throughout the school year.	Parental Involvement Director	Time, Staff, Fund: Title I, Part A-\$1,500	August Survey, Monthly Meetings	Survey Results	Sign-In Sheets, Meeting Agenda
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. La Feria High School shall develop a written parent involvement policy utilizing parental input to determine and focus on the needs of campus.	Principal, Parental Involvement Director, SBDM	Staff, Time, SBDM	9/30/15	SBDM Minutes	Parent Compact Posted on Website
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. The district will provide educational sessions for parents on safe and secure schools.	Parental Involvement Director, Principal	Staff, Time	12/15	Sign-in Sheets, Agendas	Sign-in Sheets, Agendas
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 11. La Feria High School shall have a Title I meeting to explain Title I programs.	Parental Involvement Director, Dir. of Federal Programs, Principal	Staff, Time	Fall 2015	Sign-in Sheets, Agendas	Sign-in Sheets, Agendas



**GOAL IV: La FERIA I.S.D. will implement a technology program that will prepare students to succeed in today’s technological society including clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.**

**Objective 1. La FERIA High School will identify and apply strategies for supporting the use and integration of technology by all teachers for student learning.**

<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. Teachers and administrators will be afforded equal access to technology for the purpose of planning and presenting instruction, processing information, enhancing decision-making, tracking student progress, and improving communication.	Principals, Teachers	Time, Staff, Software	Daily	Program Reports	STAAR Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. La FERIA High School will continue to utilize instructional programs such as Compass / Odyssey software. Read/Write/Gold.	Principal, Teachers	Staff, Time, Software	Daily	Program Reports, Student Schedules	STAAR Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. La FERIA High School will utilize Odyssey-ware for seniors to recover credits for graduation.	Principal, Teacher	Staff, Time, Odyssey Software	Daily	Progressive Student Report	End-of-Year Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. La FERIA High School will provide two computer labs for internet activities for all core teachers.	Principal, Dept. Heads	Staff, Time Software	Daily	Lab Schedules	Lab Schedules
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. Special Ed. Teachers will use mobile carts, laser printers, and laptops for instruction.	Principal, Teachers	Staff, Time	Daily	Lesson Plans	Lesson Plans



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. All departments will utilize technology to assist in student success.	C&I, CATE Dept., Dept. Heads, Principals	Staff, Time, Technology Components	Weekly	Lesson Plans	Lesson Plan, Documents
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. The campus will provide 3 classroom sets of I-pads for use by the teachers in the classroom	Principal, Teachers	Staff, Time, Technology	As Needed	Request Report	Lesson Plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. Teachers will use technology equipment to improve instruction, such as EIKI Projectors, Computers, Elmos, and webcams etc.	Principals, Teachers, Campus Technologist	Time, Staff, Technology Equipment	Daily	Lesson Plans	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. Teachers at La Feria High School will increase students' proficiencies in Technology Applications by utilizing on-line library resources, computer labs, and Internet.	Principals, Teachers, Librarians	Time, Staff, Computer Labs	Weekly	Lab Reports, Library Log	STAAR Scores
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. La Feria High School will implement the Skyward Gradebook module, Grad Plan module, and the Parental portal.	Technology Director, Principals, Counselors, Teachers	Staff, Time, Technology Equipment, Fund: Local	Daily	Monitoring of Posted Grades	Report Cards
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 11: The campus will establish a Student Help Desk for technology supported by the students in the Computer Technician class to assist in any technology problems that may arise.	Technology Director, Principal, Computer Tech. Teacher	Staff, Students, Time, technology equipment.	Daily	Technology Work Orders	Completed Work Orders
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 12. The district will repair, maintain, replace computer equipment, and install wiring and infrastructure as necessary at this campus.	Technology Staff	Staff, Time	08/15-06/16	Inventory of Campus Hardware	Technology Requisitions, Work Orders



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 13. Campus staff will complete maintenance technology work orders on-line using School Dude.	Technology Director, Principals, Teachers	Staff, Time, Technology Equipment	Daily	Funding	User Accounts
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 14. All student and teacher handbook information will be available online.	Principal, Technology Staff	Time, Staff	8/15-5/16	Campus Web Page	Campus Web Page
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 15. Campus requisitions will be completed online.	Principal	Time, Staff	8/15-5/16	Requisitions	Completed Requisitions
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 16. LFHS will conduct continuous on-line technology staff development using Atomic Learning.	Principal	Time, Staff	8/15-5/16	Requisitions	Completed Requisitions
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 17. LFHS and the district will collaborate to establish a local plan to purchase technology.	CATE Dept. Principal, Asst. Supt.	Time, Staff, Funds	Nov. 2015 – Aug. 2016	Technology plan	Completed Requisitions
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 18. The campus will provide professional development with technology based lessons for all teachers.	CTE Coordinator, Principal, Dean of Instruction	August 2014-June 2016	Staff development will focus on proficiency of technology to meet highest level	Walkthroughs, Observations	Region One Inservices, lesson plans
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed	Activity 19. The campus will provide accessories such as e-readers, digital cameras and laptops in the library available for check out.	Principal, Librarian	Time, Staff, Funds	Daily	Inventory	Check out list



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
___ Discontinue						
___ In Progress ___ Not Started ___ Completed ___ Discontinue	Activity 20. The campus will become a 100% wireless campus by providing equipment, software, and any other sources such as an online lesson plan tool.	Tech. Director, Principal, Teachers, Technicians	Time, Funds, E-rate	Daily	Technology requests	Teacher Use
___ In Progress ___ Not Started ___ Completed ___ Discontinue	Activity 21. The campus will provide one common printer for each department to diminish confusion of ink cartridge order and to purchase wireless printers compatible for IPADS.	Tech Director, Principals, Teachers	Time, Staff, Funds	Daily	Technology Work Orders	Teacher Use

**Objective 2. La Feria High School will provide training for administrators, teachers, staff, and parents in educational technology.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
___ In Progress ___ Not Started ___ Completed ___ Discontinue	Activity 1. The district will conduct district-wide technology committee meetings for the purpose of research, recommendations, and standardization of instructional and administrative hardware/software. The District Acceptable Use Policy (AUP) will be implemented.	Principals' Designee, Technology Staff	Staff, Time, Computers, Software, AUP	Fall 2015/Spring 2016	Sign-In Sheets	Signed AUP Agreement Forms, Signed HB 401 Forms



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. A district email system will be implemented to be used at this campus.	Technology Director, Technicians	Staff, Time Fund: Local \$5,000	08/15-06/16	Accounts	Logs
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. The campus will provide an onsite technician to serve as Webmaster and maintain and repair computers.	Principals, Technology Director, Technologist	Staff, Time Fund:	08/15-06/16	List of Campus Webmaster	Log of Activities per Six Weeks
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. La Feria High School will conduct a survey that will assess and determine the technological training needs of administrators, teachers, support staff and school library media personnel. (as per the Technology Plan)	Principals, Technology Director, Technology Staff	Staff, Time	Fall 2016	Technology Survey	Survey Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. The district will develop a sequence of training opportunities for parents, staff, and community members in computer technology. Training will be provided to new La Feria ISD staff on the email system and skyward. (as per the Technology Plan)	Parental Involvement Director, Technology Staff	Staff, Time, Computers, Title I - \$1,500	Teachers/ Staff : 1st Semester, Parents/ Community Members: 1st and 2nd Semester	Flyers, Sign-in Sheets, Agenda	Evaluations

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. The campus principal or designee will schedule training for equipment, and staff will complete a post evaluation on training provided. (as per the Strategic Plan)	Principals, Technology Staff	Time, Staff	School Year 2015-2016	Agenda, Sign-in Sheet	Evaluation Forms





**Objective 3. The district will provide support to all campus libraries to ensure standardization and an effective library technology program.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. La Feria High School will conduct an inventory of campus libraries' hardware and software.	Technology Staff, Librarians	Staff, Time	8/15	Inventory	Inventory
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. The district will maintain all software license information in the Technology Department for software used by this campus.	Technology Staff	Staff, Time	As purchased	Record of License Information	Record of License Information

**Goal V: La Feria I.S.D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.**

**Objective 1. La Feria High School will provide college and university information to students, staff, and parents.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
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Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. La Feria High School will disseminate to students, teachers, counselors, and parents information about the need to prepare for post-secondary educational financial opportunities as described by the Texas Grant Program and FAFSA.	Principals, Counselors	Time, Staff, Meeting Places, Pamphlets, News Articles, PTO Fund: Local \$200	Oct. 2015	Registration Booklet, <u>Lions Roar</u> , Senior Folders	Copies of Notification
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. La Feria High School will keep parents informed about post-secondary information through a call-out phone system, school website, social media, local newspaper, and announcements.	Principals	Time, Staff Fund: Local - \$2,800	08/15-05/16	Student Lists	Calling Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. La Feria High School will make the TSI testing dates available.	Counselors	Test Schedule Fund: Local - \$100	Spring 2016	TSI Notification	TSI Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. La Feria High School will provide information about scholarships as they become available to the senior students and their parents through flyers and on-line. Information will be mailed to parents of seniors once a month.	Principals, Counselors	Time, Staff Fund: Local- \$100	Monthly	Flyers, District Website, Social Media	Copy of Information Mailed
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. All seniors will be provided with a senior folder that includes ACT/SAT dates and graduation information.	Counselors	Time Staff Fund: Local	End of the 1 <sup>st</sup> Six Weeks	Counselor Log	Counselor Log
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. La Feria High School will increase the percent of graduating seniors taking the ACT/SAT to 80% as measured by the TAPR report. Publicity will be done through the following activities: announcements, posters, news articles, classroom presentations, assemblies, parent session during parent conference.	Principals, Counselors, C & I Staff	Time, Staff, Materials, News Articles Fund: Local - \$200	<b>ACT:</b> 2015-2016 testing calendar <b>SAT:</b> 2015-2016 testing calendar	Graduating Seniors' Report, Sign-in Sheets, ACT/SAT Rosters	TAPR



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. Computers will be made available to students with information regarding college selection and financial information.	Counselors	Time, Staff Fund: Local-\$1,500	08/15– 05/16, Daily	Sign-in Sheets	Sign-in Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. The district will help La Feria High School to increase the percent of graduating seniors at or above the criterion for the ACT/SAT/TSI, to 10% (State Average) as measured by the TAPR report.	Principal, Counselors, C&I Staff	Staff, Time, Materials, News Articles Funds: Local-\$200	6/16	ACT/SAT Summative Reports/Rost ers	TAPR
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. La Feria High School will provide students with the opportunity to meet requirements of the Texas Success Initiative Exam. This will be done in collaboration through local colleges.	Principals, Counselors	Time, Staff Computer Labs	Monthly	Counselor Log-In Sheets	Tests Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. La Feria High School will provide information to students and parents on the availability of earning college credit while enrolled at the high school.	Principal, Counselors	Staff, Time	Fall 15	<u>Lions Roar</u> , Announcem ents, District Website	Number of Student Earning College Credit
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 11. During the first school year a student is enrolled in high school and again during a student's senior year, a counselor shall provide information about higher education to the student and the student's parent or guardian according to Section 33.007 of TEC	Principal, Head Counselor	Staff, Time	01/16		Master Schedules, Sign-In Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 12. La Feria High School students will be informed that automatic admission under the top ten percent requires the distinguished level of achievement. (HB 5)	Principals, Counselors, Teachers	Staff, Time	8/24/15 – 6/2/16	Pre- Registration Booklet	PGPs
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 13. ACT boot camps will be held in the Fall 2015, pending approval, for juniors and seniors that are interested in preparing for the ACT fall administration.	Principals, Dean of Instruction, counselors	Staff, Time Fund: \$3250	Fall 2015	ACT Practice Exams	ACT Results



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	Activity 14. The district will designate November 9-13, 2015, as "Education: Go Get It" week La Feria High School.	Principals, Counselors, Teachers	Staff, Time	Fall 2015	Schedule of Activities	Schedule of Activities

**Objective 2. La Feria High School will ensure that instructional strategies are implemented for post-secondary success.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. The PSAT will be available for all 11 <sup>th</sup> grade students.	Principals, Counselor, Lab Manager	Time, Staff, Materials	10/15	PSAT Reports, PSAT Scores,	TAPR
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. La Feria High School principal and AP teachers will recommend any student to take the AP Exams for college credit.	Principal, Counselor, AP Teachers	Staff, Time	Spring 2016	AP Schedule	AP Results
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. La Feria High School will pay for AP testing costs for all enrolled AP students.	Principal, Teachers, Counselors	Time, Staff Fund: Local \$15,000	Spring 2016	AP Testing Schedule	Roster of Students Taking Test
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. La Feria High School will continue to encourage students to participate in Dual Enrollment classes at TSC, TSTC, and UTPB on line.	Principal, Counselor	Staff, Time	School Year 2015-2016	Dual Enrollment Schedule	Roster of Students Attending Classes



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. La Feria High School will offer dual enrollment classes taught by LFISD and TSC adjunct professors.	Principal, Counselor, Teacher	Staff, Time	School Year 2015-2016	Master Schedule	Roster of Students Attending Classes
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. La Feria High School will provide tutoring for failing students.	Principals, Teachers	Remedial courses within the schedule day	Daily	Tutoring Logs	STAAR/TAK S Scores, Percentage of Passing Students
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. La Feria High School will amend procedures and collaborate with district campuses to ensure consistent grading and testing policies.	Principals, Asst. Supt., Dept. Chair, English/ Math, Dean of Instruction	Staff, Time	Nov. 2015- May 2016	Guidelines, Agendas, Sign-in sheets	Board Approved implementation of new guidelines.
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. La Feria High School will create and implement a campus definition of tardy.	Principals	Tardy Policy, Agenda, Sign-in sheets	Aug 2015- June 2016	All teachers will observe the same tardy rules and implement color coded hall passes	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. The CTE Department and La Feria Academy will recommend a plan to create the guidelines for student requirements of completion of a certificate or license program or college credits toward a degree upon graduation.	C&I, Principals, CTE Coordinator, TIPPS Program Manager	Staff, Time	Fall 2015	Agenda	Written Guidelines
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. La Feria High School, CTE, and La Feria Academy will hold an awards assembly for students completing certifications.	C&I Staff, Principals, Teachers	Staff, Time	8/24/15 – 6/2/16	Master Schedule	Master Schedule, Lesson Plans



**Objective 3: La Feria High School will ensure that specific events are scheduled that promote awareness for post-secondary opportunities for students.**

Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. La Feria High School will provide information regarding a college night for parents and students to inform them about graduation plans, financial information, college applications, scholarships, and access to college representatives.	Principals, Counselors	Time, Staff Fund: Local	01/16	Flyers, Senior Conferences	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. La Feria High School will host a career day that involves members of the community.	Principals, Teachers, Counselors	Time, Staff, Career Speakers, Place	11/15 and 5/16	Flyers	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. La Feria High School will schedule college representatives to visit the campus and meet with the students throughout the school year.	Principals, Counselors	Time, Staff	Each Six Weeks	Sign-in-Sheets, Schedule of Visitations	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. La Feria High School will invite motivational speakers to share information with students concerning post-secondary educational opportunities.	Principals, Counselors	Time, Staff, Motivational Speakers	Twice A Year	Program Announcement	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. An awards assembly will be held at La Feria High School to highlight academic achievement. La Feria High School will recognize scholarship recipients.	Principals, Counselors	Time, Staff Fund: Local	05/16	Program, List of Scholarship Recipients	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. La Feria High School seniors will visit local college campuses to obtain financial aid information and participate in orientation.	Principals, Counselors	Time, Staff, Materials Fund: Local-\$1,000	Each Six Weeks	Permission Slips, Schedule	Principal's Six Weeks Report



Action	Activity	Persons Responsible	Resources/ Fund(s)	Timelines	Formative Evaluation	Summative Evaluation
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 7. All seniors will participate in a FAFSA orientation.	Counselor	Time, Staff	Once in Fall and Once in Spring	Schedule, Sign-In Sheets	Schedule, Sign-In Sheets
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 8. All seniors will participate in completing a college application.	Counselor	Time, Staff	Application in Fall	Schedule Sign-In Sheet	Sign-In Sheet
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 9. La Feria High School will provide presentations for pre-registration to incoming 9 <sup>th</sup> grade students. Campus orientation will be provided for incoming 9 <sup>th</sup> grade students.	Principals, Counselors	Time, Staff	5/16	Pre-registration Forms	Principal's Six Weeks Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 10. La Feria High School will implement the Gear-up Program in 11 <sup>th</sup> grade.	Principal, Gear-up Coordinator	Region One ESC Grant Funding	8/24/15 – 6/4/16	Student Participation	Gear-up Reports
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 11.</b> La Feria High School will provide presentations for pre-registration to incoming 9 <sup>th</sup> grade students. Campus orientation will be provided for incoming 9 <sup>th</sup> grade students.	Principals, Counselors	Time, Staff, Place	Spring 2016	Pre-registration Forms	Principal's Report
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued	<b>Activity 12.</b> La Feria High School and Academy will provide an awards banquet for those students completing a certification.	Principals CTE Coordinator Academy Program Director	CTE	May 2016	Sign-in Sheets	Certifications earned

**Objective 4: La Feria High School will establish staff/counselor intervention strategies that promote student achievement.**



<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 1. The counselors will explain graduation plans to eighth grade students at pre-registration and will be available to confer with parents as needed. An evening orientation will be held.	Principals, Counselors	Time, Staff	Fall 2016	Registration Cards Signed by Parents	Registration Cards Signed by Parents
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 2. The counselors will contact parents to explain changes in graduation plans for freshmen if schedule changes are made.	Principals, Counselors	Time, Staff	08/15	Registration Cards Signed by Parents	Registration Cards Signed by Parents
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 3. Counselors at La Feria High School will individually counsel with students concerning ACT and SAT testing and financial aid questions.	Counselors	Time, Staff	Each Six Weeks	Counselor's Log	TAPR
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 4. Counselors will hold parent conferences with parents and senior students to review senior checklists, post-secondary opportunities, and graduation requirements.	Counselors	Time, Staff	09/15	Counselor's Log	Senior Checklist
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 5. Any student from La Feria High School who is identified as At-Risk will complete a Personal Graduation Plan.	Counselors, Technology and PEIMS staff	Time, Staff	12/15	Completed PGP's	Completed PGP's
<input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue	Activity 6. The counselors and administrators will make presentations to senior students about post-secondary opportunities and senior year responsibilities.	Principals, Counselors	Time, Staff	09/15	Senior messages	Senior messages





<b>Action</b>	<b>Activity</b>	<b>Persons Responsible</b>	<b>Resources/ Fund(s)</b>	<b>Timelines</b>	<b>Formative Evaluation</b>	<b>Summative Evaluation</b>
<input type="checkbox"/> <b>In Progress</b> <input type="checkbox"/> <b>Not Started</b> <input type="checkbox"/> <b>Completed</b> <input type="checkbox"/> <b>Discontinue</b>	Activity 7. The counselors and administration will make presentations on “bullying”.	Counselors	Time, Staff	Once in the fall and once in the spring.	Counselor’s Log	Discipline Reports



## Appendix

Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

### **District Goal I correlates to the following U. S. Department of Education Performance Goals:**

Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics by 2013-2014.

Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics.

### **District Goal I correlates to the following State Board of Education Objectives:**

Objective 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 4: A well-balanced and appropriate curriculum will be provided to all students.

Objective 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

Objective 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

### **District Goal I correlates to the following Effective School Correlates:**

1. **INSTRUCTIONAL LEADERSHIP** - The principal demonstrates an administrative style indicative of an instructional leadership. Instructional leaders (a) spend most of their time in classrooms involved in instructional matters, (b) are sought after by teachers for assistance with instructional problems, (c) rarely criticize the quality of a teacher's instruction without offering alternatives for the teacher's use, and (d) coordinate all components of the learning-teaching processes to work complementarily.
2. **HIGH EXPECTATIONS** – Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.
3. **INSTRUCTIONAL FOCUS** – All members of the school community hold a shared definition as to the major focus and purpose of the school and make day-to-day decisions with that focus in mind. The focus and purpose of the school is defined by the principal, in concert with all significant others. The institutional focus is disseminated to all members of the school community to ensure their understanding of the major purposes that motivate all school activities.



4. **MEASUREMENT** – Student achievement data is the basis for program evaluation. No program or activity is continued that does not advance pupil performance on standardized measures of achievement. Criterion-referenced measures allow students to be evaluated not in comparison to each other but in comparison to the uniform minimum standard of mastery to which all students are expected to attain. Effective schools reconsider any learning-teaching process that fails to annually increase achievement by students in all social classes.

## **Correlation of District Goal II**

### **District Goal II correlates to the following U. S. Department of Education Performance Goals:**

Goal 3: By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Goal 5: All students will graduate from high school.

### **District Goal II correlates to the following State Board of Education Objectives:**

Objective 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective 5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

### **District Goal II correlates to the following Effective School Correlates:**

1. **SCHOOL CLIMATE** - The school is relatively orderly, safe, and clean. The school may have lapses in appropriate school climate but those problems are dealt with quickly and effectively. The interdependence of school personnel, (teachers, custodians, paraprofessionals, administrators) plays a vital role in the creation and maintenance of a climate conducive to effective teaching and learning.



## Correlation of District Goal III

**District Goal III correlates to the following State Board of Education Objectives:**

Objective 1: Parents will be full partners with educators in the education of their children.

**District Goal III correlates to the following Effective School Correlates:**

2. **HIGH EXPECTATIONS** - Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.

## Correlation of District Goal IV

**District Goal IV correlates to the following State Board of Education Career and Technology Goals:**

Each public school student shall master the basic skills and knowledge necessary for:

- 1) managing the dual roles of family and wage earner, and
- 2) gaining entry-level employment in a high-skill, high-wage job or continuing the student's education at the postsecondary level.

**District Goal IV correlates to the following State Board of Education Objectives:**

Objective 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

**District Goal IV correlates to the following Effective School Correlates:**

2. **HIGH EXPECTATIONS** - Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.
4. **INSTRUCTIONAL FOCUS** - All members of the school community hold a shared definition as to the major focus and purpose of the school and make day-to-day decisions with that focus in mind. The focus and purpose of the school is defined by the principal, in concert with all significant others. The institutional focus is disseminated to all members of the school community to ensure their understanding of the major purposes that motivate all school activities.



## Correlation of District Goal V

### **District Goal V correlates to the following Texas Board of Education Goals:**

- State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- State Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- State Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- State Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies

### **District Goal V correlates to the following U. S. Department of Education Performance Goals:**

- Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics by 2013-2014.
- Goal 5: All students will graduate from high school.

### **District Goal V correlates to the following State Board of Education Objectives:**

- Objective 2: Students will be encouraged and challenged to meet their full educational potential.
- Objective 4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

### **District Goal V correlates to the following Effective School Correlates:**

5. **HIGH EXPECTATIONS** - Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.
4. **INSTRUCTIONAL FOCUS** - All members of the school community hold a shared definition as to the major focus and purpose of the school and make day-to-day decisions with that focus in mind. The focus and purpose of the school is defined by the principal, in concert with all significant others. The institutional focus is disseminated to all members of the school community to ensure their understanding of the major purposes that motivate all school activities.



La Feria High School English EOC						
English I	La Feria HS		Region		State	
	2014	2015	2014	2015	2014	2015
All Students	61%	56%	48%	63%	62%	
1 <sup>st</sup> Time Testers	70%	61%	60%		72%	
Retesters	36%	16%	26%		35%	
English II	La Feria HS		Region		State	
	2014	2015	2014	2015	2014	2015
All Students	71%	73%	52%	66%	66%	
1 <sup>st</sup> Time Testers	77%	80%	60%		73%	
Retesters	42%	23%	21%		27%	

### Strengths

English II scores are above the region and the state.

### Priorities

Eng I all students and Eng I and Eng II retesters

Narrative Summary: Additional EOC remediation courses will be provided to give students the opportunity to review weak concepts and student expectations to help prepare students for retesting. Ongoing staff development will be provided in the areas of reading and revising and editing.



Algebra 1	La Feria ISD			Region One			State		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
ALL Students (LFHS)	61%	70%	64%	70%*	74%*	81%	78%*	81%*	
1 <sup>st</sup> Time Testers	64%	79%	72%		81%			86%	
Retesters	58%	36%	14%		36%			39%	
Overall (Including 8 <sup>th</sup> Grade Algebra 1)	71%*	76%*	72%	70%*	74%*		78%*	81%*	
Biology	La Feria ISD			Region One			State		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
ALL Students	79%	83%	79%	74%	83%	92%	85%	91%	
1 <sup>st</sup> Time Testers	82%	87%	82%		89%			93%	
Retesters	50%	46%	38%		50%			54%	
US History	La Feria ISD			Region One			State		
	2013	2014	2015	2013	2014	2015	2013	2014	2015
ALL Students		94%	92%		87%	91%		92%	

### Strengths

U.S. History dropped 2%, but maintained over 90% passing for the second straight year.

### Priorities

Biology: Scores dropped 4% and are 13% below the Region

**Narrative Summary:** Student interventions will begin earlier in the year for Biology and will be focused on weak student expectations based on CBA and Benchmark data as well as STAAR data compiled from previous administrations. Interventions will include Saturday camps and tutorials before, during, and after school. Students will also be provided with more opportunities for reinforcement outside of the classroom through flipped learning opportunities. Scaffolding of lessons will be a major focus.

Algebra I

**Math:** New TEKS will be implemented. Released assessment items will be analyzed to help teachers as they continue to plan and modify their lessons. Student interventions will begin earlier in the year and will be focused on weak student expectations based on CBA and Benchmark data as well as STAAR data compiled from previous administrations. Interventions will include Saturday camps and tutorials before, during, and after school. Professional development will be provided to implement the new TEKS.



EOC	La Feria ISD							
	ALL Students	Hispanic	White	Econ. Disadv.	Bilingual/ESL	SpEd	Migrant	GT
English I	54%	55%	40%	47%	8%	6%	44%	93%
English II	71%	71%	63%	66%	0%	22%	36%	100%
Algebra I	72%	71%	90%	70%	24%	40%	48%	100%
Biology	79%	79%	86%	75%	25%	38%	57%	100%
US History	89%	89%	100%	89%	0%	43%	73%	100%

### Strengths

US History—All areas except ESL  
 Biology—Eco Dis  
 Alg. I—Eco Dis

### Priorities

Special Education and Bilingual/ESL: Low students' performance in all End of Course Assessments.  
**Narrative Summary:** Student interventions will begin earlier in the year and will be focused on weak student expectations based on CBA and Benchmark data as well as STAAR data compiled from previous administrations. Additional sheltered instruction and second language acquisition strategies will be provided through professional development.