



La Feria High School

Campus Improvement Plan

2015 - 2016

Developed by the La Feria High School Administration in collaboration with the Teachers, Parents, Business Representatives, and Community Representatives.

Approved by the La Feria I.S.D. School Board

On _____

EXPECT – ACHIEVE – EXCEL



Table of Contents

| | | |
|-------------|--|-----------|
| I. | Board of Education, Central Office Administration ----- | 3 |
| II. | Campus Planning Committee ----- | 4 |
| III. | Crossroads – 10 Components of a School-Wide Program----- | 5 |
| IV. | Vision/Mission Statement, Background Information ----- | 6 |
| V. | District Improvement Plan 2015 - 2016 | |
| | Goal I Academic Performance ----- | 8 |
| | Goal II School Climate and a Positive Atmosphere ----- | 29 |
| | Goal III Parental Involvement ----- | 39 |
| | Goal IV Technology ----- | 44 |
| | Goal V Advanced Academics ----- | 50 |
| VI. | Appendix | |
| | Correlation of District Goals----- | 58 |
| VII. | Comprehensive Evaluation and Needs Assessment 2015 - 2016 | |
| | Goal I Academic Performance ----- | 62 |



La Feria Independent School District Board of Trustees 2015 - 2016

| | |
|----------------------|----------------------------|
| Alan Moore | President |
| Juan Briones | Vice-President |
| Gloria Casas | Secretary-Treasurer |
| Katie Johnson | Member |
| Lisa Montalvo | Member |
| Javier Loreda | Member |
| Lalo Sosa | Member |

La Feria Independent School District Administration

| | |
|----------------------------|----------------------------------|
| Mr. Rey Villarreal | Superintendent of Schools |
| Mrs. Cynthia Torres | Assistant Superintendent |



Campus Improvement Plan Decision Making Committee 2015 - 2016

| | |
|---------------------------------------|---------------------------------|
| Principal: | Isaac Rodriguez |
| | |
| Parents: | Katsumi Segura |
| | Esmeralda Salazar |
| | |
| Community Representative: | Arlene Garza |
| | Raul Hinojosa |
| | |
| Business Representative: | Erik Ramirez – Ram’s BBQ |
| | |
| Professional Staff: | Rudolf Reyes (1 year SBDM) |
| | Priscilla Burton (1 year DPC) |
| | Esmeralda Gonzalez (1 year DPC) |
| | Ruben Hernandez (1 year SBDM) |
| | |
| Non-Teaching Professional: | Adan Cortez |
| | |
| Central Office Representative: | Cynthia Torres |



Ten (10) Components of a School-wide Program

| | |
|--|--|
| Comprehensive Needs Assessment Page: 7 | Increase Parental Involvement Pages 37-42 |
| School-wide Reform Strategies Pages: 8 – 55 | Transition of Preschool Children N/A |
| Highly Qualified Teachers Pages: 36-37 | Teacher Decisions Regarding Assessment Page: 10 |
| Professional Development Page: 20-27 | Assistance to AT-RISK Students Pages: 17-18 |
| Recruitment and Retention of Highly Qualified Teachers Pages: 36-37 | Coordination & Integration of Services & Programs Pages: 8 - 55 |



Campus Improvement Plan 2015 - 2016

Vision Statement

Our vision at La Feria High School is to inspire students to become life-long learners through the use of critical thinking skills, technology, and challenging curriculum. Through collaboration, the staff will provide relevant and innovative instruction. We strive to help our students realize their full potential as productive responsible citizens.

Mission Statement

The La Feria High School is dedicated to the development of all students' intellectual, emotional, and physical needs, resulting in a positive self-image, school, and community.

La Feria I.S.D. Motto

The district motto, "**Expect > Achieve > Excel**", relates the belief that high expectations are essential for student and staff to be able to achieve and excel. High expectations yield high performance.

Introduction

The high school believes that it is essential that we offer educational opportunities, which provide excellence and equity for all students. To meet our goals, we as professional educators, must dedicate ourselves to developing the unique gifts and talents of all of our students. Working collaboratively as teachers, administrators, board members, and community, we can assure that all students will have equal access to quality instructional programs which will enable them to develop to their full potential.

Planning Procedures

The purpose of planning is to provide direction for school personnel in the implementation of quality programs for all students. Planning at La Feria High School is a collaborative process that involves the administrators, teachers, parents, community representatives, and business representatives. The district planning cycle defines the process of planning:

| | | | |
|------------|---|--------------|---|
| April-June | Collect and Compile Data | August | Campus Planning |
| June | Evaluation and Assessment | September | Approval of the Campus Improvement Plans (CIPs) |
| June | Goal Setting | August-May | Implementation of DIP and CIPs |
| June | District Planning | January | Mid-Year Evaluation |
| July | Approval of the District Improvement Plan (DIP) | April – June | Collect and Compile Data |



Comprehensive Needs Assessment Report

District and Campus Plans are developed by the use of a Comprehensive Needs Assessment that includes disaggregated data, surveys, and other information. The needs assessment is used to identify strengths and needs. This forms the basis for the District and Campus Plans. All goals will be correlated to the Texas State Board of Education Goals, U.S. Department of Education Performance Goals, and Effective School Correlates as well as address all the TAPR indicators.

Federal and State Programs

La Feria High School operates a School-wide program. The following programs support this:

| | | |
|--------------------------|---|---|
| Federal Programs: | Title I, Part A | School-wide Instructional Activities and Strategies |
| | Title II, Part A | Teacher and Principal Training and Recruiting |
| | Title III, Part A | Language Instruction for LEP and Immigration Students |
| | Title I, Part C | Migrant Education Program |
| | E-Rate | Telecommunications, Internet Connectivity, Infrastructure |
| State Funded Programs: | State Compensatory Education, Bilingual/ESL Education, Optional Extended Year, Gifted and Talented Education and Special Education, Carl Perkins Grant, Technology Fund IMA | |
| Locally Funded Programs: | Professional Development, PADC, ESC One Consortiums, Guidance and Counseling, SBDM Programs, Tex Prep | |
| State Initiatives: | Fitness Gram | |



Goal I: By 2016, the students at La Feria I.S.D. will meet expectations and show progress closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments.

Objective 1. La Feria High School will compile and analyze disaggregated reports for the campus and all students.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|---|--|--|--|-----------------------|---|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 1. Disaggregated data from the Comprehensive Needs Assessment will be reviewed and discussed with teachers to develop the Campus Improvement Plan with the help of its SBDM Committee. | Principals, Dean of Instruction | Comprehensive Needs Assessment Report | Fall 2015 | Principal's Meeting Agenda | Principal's Meeting Agenda |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 2. STAAR benchmark scores will be disaggregated to include a breakdown of scores by teacher, by objective, and by any other method that will demonstrate strengths and needs. This information will be discussed with the teachers to ensure that appropriate strategies are being implemented to reach the stated goal and objective. | Principals, Asst. Principals, Dean of Instruction, Department Heads | STAAR Scores, Eduphoria Fund: Local | After Each Assessment | Principal's Meeting Agenda, Strategies Listed on CIP's | Assessment Report Disseminated to Teachers |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 3. The Dean of Instruction will assist in disaggregating the STAAR/benchmark/CBAs scores to include a breakdown of scores by the previous year's teacher. This information is to be presented to the principals to ensure that appropriate strategies are being implemented to reach the stated goals and objectives. | Principals, Dean of Instruction, C&I Staff | Eduphoria, STAAR /Benchmark/ CBAs | After Each Assessment | Strategies Listed in CIP's, Sign-in Sheet | Strategies Listed in CIP's, Sign-in Sheet |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 4. Principals and teachers will identify all students that did not meet the passing standard on the STAAR. Causes for the low scores will be determined, and strategies will be set to reach scores of the stated goal or objective. Emphasis will be placed on Eco. Disadvantaged, At Risk, Special Education, Migrant, LEP, ESL, GT, Title 1 students, and CTE. | Principals, Dean of Instruction, Department Heads, Teachers | Eduphoria, STAAR Student Reports Fund: Local - \$50.00 | After Each Assessment | Student Profiles | STAAR Scores |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|---|--|--|--|---|---|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 5. Principals, department heads, and teachers shall review the at-risk students that scored between the satisfactory academic percentage points and above. A determination of the causes for the low scores will be made and strategies set to reach scores of the stated goal or objective. Emphasis must be placed on Eco. Disadvantaged, At Risk, Sp. Ed., Migrant, LEP, Bil/ESL, GT, Title I students. and CTE. | Principals, Dean of Instruction, Department Heads, Teachers, Testing Coordinator | Eduphoria, STAAR Student Reports, Item Analysis Fund: Local - \$50.00 | 9/15 | Strategies Listed in CIPS, Student Profiles, Bubble Student Lists | STAAR Scores Strategies Listed on CIPS |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 6. Principals will direct department heads and teachers to align timelines utilizing STAAR and TEKS. | Principals, Dean of Instruction, Department Heads, Teachers | TEKS Blueprints, TEKS Resource, STAAR Blueprints, Summer Writing Project | Each Six Weeks | Copies of Timelines, Meeting Agendas | Revised Timelines, Mid-Year Evaluation |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 7. Teachers will be meeting during in-service to enhance instructional strategies for STAAR/EOC for all core courses. | Principals, C & I Staff | Time, Materials, STAAR results | Aug. 19-21, 2015 | Meeting Agendas, Sign-in Sheets | Principals Observations |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 8. Teachers will make decisions regarding teacher-made benchmarks, state released tests, and/or assessment instruments which will be used to align TEKS to STAAR. | Principals, Teachers | Benchmark Tests, Time, Staff STAAR Blueprints | Before each Assessment | Meeting Agendas, Sign-In Sheets | Meeting Agendas, Sign-In Sheets |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 9. A total of 2 benchmarks will be created in the tested areas and given throughout the school year. La Feria High School will submit a report of benchmark results to the Curriculum and Instruction Office. No more than 10% of instructional time will be allotted to benchmark testing. As per HB5, English III and Algebra II benchmarks are prohibited. | Principal, Dean of Instruction, Teachers | Benchmark Tests, Time, Staff Fund: Local | As per the District Assessment Calendar | Benchmark Results Reported on Principal's Report | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 10. High School will ensure that parents will be contacted after the STAAR benchmarks with the test results. | Principal, Dean of Instruction, Teachers | Time, Staff Fund: Local | After Benchmarks | Master Schedule | STAAR Scores |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|------------------------------------|--------------------------|-------------------------------|----------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 11. Academies, ACT/SAT camps will be developed to increase the number of students scoring at the advanced academic performance. | Principals, Dean of Instruction, Department Heads, Teachers, | Advanced Academic Performance List | Principals' Meeting 9/15 | State/Local Comparison Scores | STAAR Results |

Objective 2. La Feria High School will implement instructional strategies to increase scores at all appropriate grade level testing areas.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|---|---|----------------|--------------------------|----------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. Department Heads will review STAAR/EOC with teachers to establish any changes in the structure or content that may affect student performance. | Dean of Instruction, Department Heads, Teachers | STAAR/ EOC Blueprints And release tests | Fall 2015 | Meeting Agendas | Meeting Agendas |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. All campus administrators, curriculum administrators, and superintendent will conduct walkthroughs for class observations at La Feria High School. | Principals, C&I Staff | Staff, Time | Daily | Walkthrough Documents | Principal's Report, STAAR scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. All students will have a personal graduation plan (PGPs). Students must specify, in writing, an endorsement area to be pursued in high school at entry into 9 th grade. Counselors or a school administrator must review the personal graduation plan options with each student entering grade nine together with that student's parent or guardian. | Counselors, Principal, Dean of Instruction | Time, Personal Graduation Plan Template | Fall/2015 | Personal Graduation Plan | Personal Graduation Plan |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. The RtI process will be implemented to target students that are not successful in all core subject areas at the secondary level. LFHS will follow the district template and tailor interventions to meet specific campus needs. | Principal, Staff, C&I Staff, Counselors | Time, Staff | 8/20/15-6/4/16 | CIP, Intervention Plans | STAAR Results, ISIP Results |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|-------------------------------|-----------------------------------|---|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. A student may not be removed from a regularly scheduled class for remedial tutoring or test preparation, if, as a result of the removal, the student would miss more than 10% of the school days on which the class is offered, unless the student's parent provides the district written consent for removal from the class for such purpose. (HB 5) | C&I Staff, Principal, Teachers | Time , Staff | 8/24/15 – 6/4/16 | Tutoring Schedule | Tutoring Schedule, Parental Consent Letters |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. The teachers will offer tutoring to the identified failing students. | Asst. Supt. Of C&I, Principal, Dean of Instruction, Teachers | Time SCE Fund | First and Second Semester | Tutoring Time Sheets | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. Tutoring opportunities will be given to special population students concentrating on tested subject areas. | Asst. Supt. Of C&I, Principal, Dean of Instruction Teachers | Time SCE Fund | First and Second Semester | Tutoring Time Sheets | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. The Dean of Instruction will work with teachers at La Feria High School with benchmarks, TEKS, and tutoring, to address identified weaknesses. | Curriculum Coaches, Principal, Dean of Instruction | Time, Staff, Place | Daily | Curriculum Coaches' Log | Testing Coordinator Reports |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. LFHS will implement remedial classes to identified students who have not been successful in EOC. | Principal, Dean of Instruction, Teacher, Staff, | Time, Staff, Place | Monday- Friday of Each Week | Dean of Instruction Log | Weekly Instructional Plan |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. LFHS will administer a learning style inventory for all students. | C&I, Dean of Instruction, Principal | Time, Staff, Place | 1 st six weeks | Dept. Meetings, Learning Styles, | Learning styles will be addressed as determined by the inventory. |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|---|--------------------|------------------------|---|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 11. A collaboration between the High School and Junior High will occur to identify low performing students. | Principals, C&I | Time, Staff | June 2015- August 2015 | Data for incoming 9 th graders will be reviewed. | Agenda for collaborative meetings, referrals and attendance will be addressed |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 12. La Feria High School will conduct a mandatory two week-long STAAR review prior to the science STAAR testing. | Principals, Teachers | Staff, Time | 4/16 | Lesson Plans | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 13. The high school will implement the new AIP from the previous school year for freshmen who did not pass the required STAAR assessment in 8 th grade. | Principals, Dean of Instruction, GPC, ARD Committee, LPAC | Staff, AIP | 9/15 | Committee Minutes, AIP | Committee Minutes, AIP |

Objective 3. By 2016, La Feria High School will increase the STAAR ELA/Social Studies/Math/Science scores for all demographic and special population students in grades 9-10 by 10% from the previous year.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|---|--|----------------|----------------------|----------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. All tested area teachers will monitor student progress by benchmarking. Disaggregated results will be reported to the principal and to the Curriculum and Instruction Office. | Principal, Dean of Instruction, Language Arts Department Head | Time, Staff, Classrooms, Materials Eduphoria Fund: Local | 2 times a year | Benchmark Scores | STAAR Scores |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|-----------------------------------|------------------|--------------------------------------|-----------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. All departments will meet weekly to develop timelines and implement instructional strategies. | Principal, Dean of Instruction, Teachers | Time, Staff, Schedules | Every Six Weekly | Timelines, Meeting Agendas | Timelines, Meeting Agendas |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. All reading and ELA teachers will implement the ELA TEKS. | Principal, Teachers | Time, Staff | Daily | Registration Forms | Certificate of Attendance |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. All core teachers will implement the TEKS Resource System. | Principals, Teachers | Time, Staff, Computers Classrooms | Daily | Benchmark Scores | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. C&I staff, principal, asst. principals, and the Dean of Instruction will conduct walkthroughs in all tested area classes. | C&I, Principal, Asst. Principals, Dean of Instruction | Time, Staff | Daily, Weekly | Documentati on on file | Sign In Sheets, Agendas, |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. All tested area departments and C&I will meet at the end of each grading period and on specified waiver days focusing on instruction and data. | C&I, Principal, Dean of Instruction, Dept. Heads | Time, Staff | End of Six Weeks | Agenda singed documented and on file | STAAR results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. English I and II classes will use the STAAR writing format at least every 2 weeks. | Teachers | Time, Staff, Fund: Local | Weekly | Lesson Plans | Teacher Observation |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|---------------------------------|-----------------------|--|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. STAAR social studies and science vocabulary will be distributed and reviewed to help prepare students for the STAAR test. | Teachers | Time, Staff | Spring | Vocabulary List | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. Social studies teachers will meet by subject area to review lessons to ensure lessons are created with depth and rigor. | Principal, Dean of Instruction, Dept. Head | Time, Staff | Weekly | Meeting Agenda | Meeting Agenda |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. The science teachers will be provided with professional development activities that include a variety of programs such as Valley Science Conference. | C & I Staff, Teachers | RGVSC Fund: Title II - \$700.00 | End of First Semester | Requisition | Travel Forms |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 11. All first time Algebra I students will be scheduled into a block period to include Algebra I if scheduling permits. | Principal, Counselors, Teachers | Time, Staff, Place | 08/15 | Master Schedule | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 12. All departments will review key components of effective instruction | C & I, Dept. Chair, Teachers, Math Coordinator | Time, Staff | Weekly | Signed and documented agendas, walkthrough documents and CBA's | Lesson plans |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 13. All core area departments and the CTE dept. will collaborate to determine student expectations to be reviewed and reinforced in classes. | All core dept. chairs, Principal, C&I | Every 6 weeks | Every 6 weeks | Signed collaboration sheets. | Signed and documented agendas, walkthroughs, review of CTE lesson plans, and Collaboration Sheets |



Objective 4. The high school will require that all students must pass the required five End-of-Course Assessments as stated in HB 5. (English I Reading/Writing, English II Reading/Writing, Biology, Algebra I, US History)

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|---------------------------------|------------------|---|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. Accelerated instruction will be provided to all students who did not meet the Satisfactory Academic Performance standard for end-of-course. The district will notify the parents of the student's failure, the time, date and type of tutoring to be provided. | Principal, Dean of Instruction | Time, Staff, STAAR Assessments | 8/24/15 – 6/2/16 | Accelerated & Instruction Letter, Tutoring Schedule | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. The campus will ensure that all teachers receive the questions and answer keys to end-of-course tests for 2012-2013 and 2013-2014 to provide opportunities for objective analysis of EOC. | Principal, Dean of Instruction, C&I Staff | Time, Staff, Released EOC Tests | 9/15 | Copies of Released EOC Tests | Department Meeting Agendas, Sign-in Sheets |

Objective 5. The campus will require that enrolled students be assessed for dyslexia and related disorders at appropriate times, and any student diagnosed to have dyslexia or a related disorder shall be provided with assistance.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|---------------------------|------------------|-----------------------------|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. Through the RtI process, the parents will be notified of recommendation to assess students for dyslexia or related disorders. The parents will be informed of their rights and parent permission will be obtained before any assessment will be administered. | Principals, Dyslexia Teachers, RtI Committee, Counselors | Time, Staff, Materials | As Necessary | RtI Minutes | Notification and Permission Letter, Notice of Rights |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|--------------------------------------|------------------------------|---|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. La Feria High School will ensure that appropriately trained professionals will evaluate students for dyslexia and other related disorders. | Dyslexia Therapist, Alternative Reading Teachers, Principals | Time, Staff, Materials | As Appropriate | RtI Minutes | Roster of Students Receiving Services |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. La Feria High School will ensure that multi-assessment instruments be utilized to assess specific areas of educational need regarding dyslexia and related disorders. | Dyslexia Therapist, Diagnostician | Time, Staff, Materials | As Appropriate | RtI Minutes | Results of Assessment Instruments |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. The RtI Committee will determine the identification of students with dyslexia and related disorders. The committee will base the decision on teacher observations, results of administrative assessments and accumulated data. | Principals, RtI Committee | Time, Staff, Dyslexia Referral Forms | Within Six Weeks of Referral | List of Students Tested, Roster of Students Receiving Services, RtI Minutes | List of Students That Qualified |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. La Feria High School will provide a parent awareness session/booth concerning the identification assessment processes and the dyslexia services provided for students during the La Feria ISD Annual Parent Conference. | C & I Staff, Dyslexia Therapist, Diagnostician | Time, Staff, Place | 1/16 | Sign-In Sheets, | Sign-In Sheets, Dyslexia Parent Handbook |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. La Feria High School will provide bundled dyslexia accommodations (STAAR Eng. I, II) who meet the eligibility requirements for dyslexia to benefit the students on STAAR assessments. | Principal, RtI 504/ARD Comm. | Time, Staff, Place | 2-day period | List of students | STAAR Results |



Objective 6. La Feria High School will implement supplementary programs using State Compensatory Funds to help At-Risk students improve their academic performance at all grade levels.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|---|------------------|--|-----------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. State Compensatory Funds will be used for salaries to supplement regular educational program through the use of tutoring programs at La Feria High School. | Principals, Teachers | Materials, Time Fund: SCE - \$18,000 | Daily | Lesson Plans, Sign-In Sheets, Tutoring Schedules | State Comp. Program Evaluation |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. State Compensatory Funds will be used for salaries for teachers to supplement the regular instructional program with STAAR/TAKS classes for At-Risk students who have failed any part of their previous STAAR/TAKS test at La Feria High School. | Principals, Teachers | Materials, Time Fund: SCE - \$141,420 | Daily | Class Schedules | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. State Compensatory Funds will be used for salaries to supplement to the regular instructional program for At-Risk students by providing supplemental instruction by teacher aides in the classrooms at La Feria High School. | Asst. Supt. Of Operations, Principals, Teachers | Time, Staff, Teachers' Aides Fund: SCE - \$285,000 | Daily | Class Schedules | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. State Compensatory Funds will be used for counselors' salaries to provide for supplementary counseling services to At-Risk students at La Feria High School. | Asst. Supt. Of Operations, Counselors | Time, Staff Fund: SCE - \$68,000 | Daily | Logs, Schedules | Counselor's Log, Schedules |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. State Compensatory Funds will be used to support a program for pregnant girls that will include counseling services, homebound instruction, and Pregnancy Related Services at La Feria High School. | Asst. Supt. Of Operations, Principals, Counselors | Instructional Staff, Time, Materials, Travel Fund: \$1,000 | Weekly | Teacher, Homebound Instruction | Homebound Schedule |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. State Compensatory Funds will be used to supplement the La Feria Disciplinary Alternative Education Program (DAEP) at La Feria High School. | Federal Programs Dir. | Time, Staff, Materials Fund: SCE - \$50,000 | Daily | Alternative Education TAPR Report | Alternative Education TAPR Report |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|---|--|---------------------------------|---|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. State Compensatory Funds will be used to support all campuses in implementing a program for homebound students that will include counseling services and homebound instruction at La Feria High School. | Asst. Supt. Of Operations, Principals | Time, Staff, Materials Fund: SCE - \$1,500 | As identified- two hours weekly | Initial Meeting Minutes | Timesheets, Attendance Rosters, Travel Forms |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. State Compensatory funds will be used to ensure students placed in ISS and DAEP will receive rigorous and effective instruction at La Feria High School. | Asst. Supt. Of Operations, Principals, counselors | Time, Staff Materials Fund: SCE- Technology | September 2015- June 2016 | Signed and documented agendas guidelines for ISS and DAEP | Dept. Heads will ensure instructional support, counseling services and New ISS guidelines implementation |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. Home visits will be conducted to target chronically absent students | PIP, Truancy Officer, CIS, Asst. Principals, Attendance Clerk | Time, Staff | November 2015, June 2016 | Documentation of home visits, absentee reports | Home visits reports, Truant Officer report. |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. Students in ISS and DAEP will receive counseling services . | Principals, LFHS Counselors, Academy counselors | ISS guideless agendas sign in sheets DAEP guidelines | September 2015- June 2016 | Counselor documents of sign-ups. | Counselor documents of meetings.. |



Objective 7. La Feria High School will improve Special Education students' performance and will ensure that they receive appropriate instruction.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|--|--------------------------------|--|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. All special education referral packages will continue to be monitored to ensure that evaluations are done in a timely manner according to special education guidelines. | Principal, SSA Staff, Director of Sp. Ed. | Mercedes Special Education SSA Fund: Sp. Ed | Every Six Weeks | Principals' Six Weeks Report, Sign-In Sheets | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. New staff members will receive staff development in "Consideration of Accommodations and Support for Students with Special Needs in the Mainstream Setting." | SSA Staff, Director of Sp. Ed. | Mercedes Special Education SSA Fund: Sp. Ed | 09/15 | Sign-In-Sheets, Training Agenda | Sign-In-Sheets, Training Agenda |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. All Special Education students' files will continue to be monitored to ensure that the evaluations are done in a timely manner. | SSA Staff, Director of Sp. Ed., Principals | Mercedes Special Education SSA Fund: Sp. Ed. | Every Six Weeks | Sign-In Sheets | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. Special education teachers will meet every 6 weeks to plan and share ideas for inclusion during content area dept. meetings. | Principal, Spec. Ed. Dept. | Time, Staff Classroom | Weekly | Minutes of Meeting | Sign-In Sheets |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. All parents will be provided with a copy of the rights of parents to request a Special Education referral for the child. The notice will be provided through a handout or the student handbook. The pre-referral process will be explained to parents as students are referred during the 2015- 2016 school year. | Principal, SSA Staff, Director of Sp. Ed., 504 Coordinator | Mercedes Special Education SSA Fund: Sp. Ed. | As Identified-during 2015-2016 | Handouts, Student Handbook | Number of Referrals |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. Special education teachers per content will provide at least 6 hours of Intensive Program of Instruction prior to retesting to all Special Education students that did not meet standards. | Principal, Spec. Ed. Dept. | Time, Staff Classroom | As needed | Benchmarks, CBA's and STAAR Assessments | Benchmarks, CBA's and STAAR Assessments |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|-------------------------------------|--|--------------------------|--|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. La Feria High School will implement inclusion at all campuses utilizing the Stetson Method staff development. | Principal, Inclusion Team | Mercedes Special Education SSA Fund: Sp.Ed. | Daily | Lesson Plans, Walk-Throughs | Assessments |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. La Feria High School will provide training for classroom teachers and paraprofessionals to assist in the implementation of inclusion at all campuses. | Principals, Support Staff, Teachers | Mercedes Special Education Fund: Sp.Ed. | Fall 2015 Spring 2016 | Walkthroughs | Assessments |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. Resource teachers will be provided professional development in content areas. | C&I Staff, Principals, Teachers | TEKS Resource, Planning Time with Content Teachers | Fall 2015 Spring 2016 | Sign-in Sheets, Agendas | STAAR Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. CTE teachers will serve as mentors for targeted special education students at La Feria High School to review behavior, grades, attendance, and academic progress through the shadowing program. | CTE Teachers, Principal | Time, Staff | Every Three Weeks | Documentation of Student Progress, Interventions | STAAR Results, Report Cards CTE Shadowing Reports |

Objective 8. La Feria High School will monitor the ESL Program to improve English Language Learners' performance and to ensure that they will receive appropriate instruction.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--------|----------|---------------------|--------------------|-----------|----------------------|----------------------|
|--------|----------|---------------------|--------------------|-----------|----------------------|----------------------|



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|---|-------------------------------|---|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. A meeting will be held with the principals to delineate specific activities, roles, and responsibilities of each individual in the ESL Program. | Principals, C & I Staff | Fund: ST. Comp -\$400 | Fall 2015 | Sign-In Sheets, Agenda | Sign-In Sheets, Agenda |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. The Bilingual /ESL Program Design will be distributed to all stakeholders. | Principals, C&I Staff | Fund: ST. Comp -\$200 | Fall 2015 | Sign-In Sheets, Agenda | Sign-In Sheets, Agenda |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. A training session will be provided for the LPAC members and LAS test administrators. | C&I Staff | Fund: ST. Comp -\$500 | Fall 2015 Spring 2016 | Sign-In Sheets, Agenda | Sign-In Sheets, Agenda |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. Parents will receive information on the benefits of the ESL program and will be given time to reconsider denying their child access to the ESL program. | Principals | Time, Staff, Written Explanation Forms | As Necessary | Documentati on Forms | PBMAS |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. La Feria High School will provide oral language development for all ESL students who scored less than 4 on the LAS. | ESL Teachers, Principals | Time, Staff, Place | Daily | Lesson Plans | Principals' Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. A parent awareness session concerning the Bilingual/ESL Program and services will be provided for students during the La Feria I. S. D. Annual Parent Conference | C & I Staff | Time, Staff, Place | 01/15 | Sign-In Sheets, Agendas, Evaluations, Program | Sign-In Sheets, Agendas, Evaluations |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. La Feria High School will use Title III funds to ensure high academic standards for English Language Learners targeting 9 th through 12 th ESL students. | Bilingual Director, Principals, Teachers | Staff, Time Fund: Title III- \$2000.00 | End of Second Six Weeks | Requisitions | STAAR/TAK S Scores |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|---|-----------------------------------|------------------|--|--------------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. La Feria High School will hold an LPAC for any student who has been exited within the last two years who has received a failing grade in any core subject area. The LPAC will reevaluate the student and determine which service will provide the greatest acceleration and academic success. | Principals, LPAC | Staff, Time, Skyward | Each Six Weeks | Skyward, LPAC Minutes | Placement Decision |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. The district will provide staff development in Sheltered Language Instruction to all teachers at La Feria High School. | Staff Development Director, Teachers | Staff, Time Fund: Local - \$1,000 | 08/19/15 | Staff In-service Schedule | Lesson Plans, STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. Recent immigrant students will be placed in both English classes and ESOL at La Feria High School. | Principals, Counselor, Teachers | Staff, Time | 08/15 | Class Schedules | Evaluation |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 11. The district will use Title III funds to ensure high academic standards for English Language Learners targeting 3-6 and ESL students. | Bilingual/ESL Director, Principals, Teachers | Fund: Title III | 8/24/15 – 6/2/16 | Requisitions | CBAs/ Benchmark Scores/ STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 12. Administrator/counselor will attend EOY LPAC at feeder campus in order for campus to have background knowledge and input on students transitioning to campus. | Principal, Counselor | Time , Staff | 6/2/16 | LPAC Minutes | ESL Student Performance |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 13. A documentation system for reviewing all ELL students each six weeks during the LPAC will be implemented. Forms will be used for all students providing information from all teachers on student's progress. | Principal, Teachers, Bilingual/ESL Director, LPAC | Time, Staff | Each Six Weeks | LPAC Minutes, Intervention Documentation | STAAR Results |



| | | | | | | |
|--|---|---|-------------|---|--|-----------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 14. The Bilingual/ESL Director will monitor and support the program 9-12. The director will meet with teachers twice each six weeks during the 2 nd , 3 rd , 4 th , and 5 th six weeks to review student data and the SLR and discuss student interventions. | Bilingual/ESL Director | Time, Staff | Twice a Six Weeks (2 nd , 3 rd , 4 th , and 5 th Six Weeks) | Sign-in Sheets, Agendas, Interventions | STAAR Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 15. Bilingual/ESL teachers will meet at the beginning of each school year to assist with transitioning ELL students to the next grade level. The administrators and teachers will ensure that effective transition for these students occur to address the needs of the students quickly. | C&I Staff, Bilingual/ESL Director, Principals, Teachers | Time, Staff | 8/15 | Sign-in Sheets, Agendas | BE/ESL Student Grades/ Benchmarks |

Objective 9. La Feria High School will continue to monitor and strengthen the Gifted and Talented Program for identified students and inform personnel and parents of pertinent gifted and talented data.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|-------------------------------------|--------------------|----------------|---|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. A parent awareness session booth concerning the nomination, identification, appeal, furlough and exit process and service provided for students will be provided during the La Feria I.S.D. Annual Parent Conference prior to the nomination period. | C&I Staff, Counselors | Time, Staff, Place | 01/16 | Sign-In-Sheets, Agendas, Evaluations | Sign-In-Sheets, Agendas, Evaluations |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. The principal will conduct an overview of the Gifted and Talented Program for each teacher at the beginning of the year's in-service. | Principals, Counselors | Time, Staff, Place | Fall 2015 | Staff In-service Schedule, Sign-In Sheets | Staff In-service Schedule, Sign-In Sheets |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. Teachers are encouraged to pursue degrees or obtain additional professional development in their teaching discipline. | C & I Staff | Staff | As appropriate | Records of Certificates, Endorsement | Records of Certificates, Endorsement |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. 100% of the identified gifted and talented students enrolled in Advanced Placement (AP) classes are encouraged to participate in the AP examinations. | Principals, Counselors, AP Teachers | Time, Staff, Place | 04/16 | Records of Students taking AP Exams | Records of Students taking AP Exams |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|-----------------------------------|--|-----------|----------------------|---------------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. AP teachers will participate in AP seminars in the summer to strengthen the instruction for the students. | Principals, AP Teachers | Time, Staff Fund: Local -\$2,100 | 08/15 | Registration Forms | TEA AP Reimbursement Form |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. La Feria High School will monitor all identified gifted and talented students in grades nine through eleven to determine if each student obtains 100% passing on all subject areas of all the STAAR assessments and 80% commended average for all gifted and talented students per subject tested. | Principals, Teachers | Staff, Time, Materials | 6/15 | Benchmarks | STAAR Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. Gifted and Talented students who failed STAAR EOC will be monitored and strategies will be developed to meet their needs. | C & I Staff, Principals, Teachers | Staff, Time | 8/15 | STAAR EOC Scores | Comp. Evaluation and Needs Assessment |

Objective 10. La Feria High School will implement an action plan for migrant students that have “Priority for Services” criterion.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|-----------------------------------|--|-----------|----------------------------|-----------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. The New Generation System (NGS) “Priority of Services” (PSF) reports will be printed and reviewed monthly and will be shared with Migrant Education Program (MEP) personnel and other district and campus staff, as appropriate. | Parental Director, NGS Specialist | Time, Staff, Materials Fund: Title I, Part-C- \$10,000, Staff Salary- \$35,000 | Monthly | NGS Reports | Title I, Part C Evaluation Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. The Parent Involvement Director will work cooperatively with PEIMS staff to ensure accuracy of MEP student data at La Feria High School. | Parental Director, PEIMS Staff | Time, Staff, Materials | Monthly | Monthly Local PEIMS Report | Title I, Part C Evaluation Report |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|------------------------------------|-------------------------------|------------------|---|-----------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. The Parent Involvement Director will document federal, state, and local programs that serve PFS students at La Feria High School. | Parental Director | Time, Staff, Materials | Monthly | NGS Reports | Title 1, Part C Evaluation Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. The Parent Involvement Director will use NGS-PFS reports to give priority placement to students on MEP activities, i.e. tutoring, Texas Advocates for Migrants (TAMS), Community in Schools (CIS) at La Feria High School. | Parental Director | Time, Staff, Materials | Monthly | NGS Reports | Title 1, Part C Evaluation Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. The Parent Involvement Director will track the academic progress of students identified as PFS to ensure that their needs are being met at La Feria High School. | Principals, Parental Director | Time, Staff, Materials | Monthly | Tutoring Records, Report Cards | Title 1, Part C Evaluation Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. The Parental Involvement Person (PIP) will make periodic home visits to update parents on the academic progress of their children, as needed. | PIP, Principals, Parental Director | Time, Staff, Materials | Monthly | Principal's Six Weeks Report, PIP's Log | Title 1, Part C Evaluation Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. The Parental Involvement Director will ensure that PFS students receive priority access to Communities in Schools (CIS) social workers and community social services/agency at La Feria High School. | Parental Director | Time, Staff, Materials | Monthly | CIS Sign-In Roster | CIS Sign-In Roster |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|------------------------|--------------------|----------------------|-----------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. The Parental Involvement Director will provide the LFHS principal, staff and parents the PFS criteria and updated NGS-PFS reports for the campus. | Parental Director | Time, Staff, Materials | Monthly | NGS Reports | Title 1, Part C Evaluation Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. Migrant students will have access to laptop computers to assist with their academics at home. | Migrant Counselor, Librarian | Staff, laptops | Daily | Check out roster | Check out roster |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. The Migrant Director will collaborate with the testing coordinator to monitor benchmarks and STAAR assessments for Migrant students. Information will be shared with the High School principal concerning the migrant population. | Migrant Director, C&I Staff, Principals | Time, Materials, Staff | Three Times a Year | Benchmark Results | STAAR Results |

Objective 11. The district will plan and implement a staff development program that is based on campus and district needs and that is developed by the Campus Planning Committees and approved by the District and Campus Planning Committees.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|-----------------------------------|------------------|----------------------------|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. The Curriculum and Instruction Staff will distribute and collate surveys and meet with campus personnel to establish in-service needs of teachers based on the results of this campus. | C&I Staff, Campus Personnel | Surveys, Time, Fund: Local - \$25 | 5/16 | Surveys Results, Schedules | Comprehensive Evaluation and Needs Assessment |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. Professional Development will be provided to Algebra I math teachers aligning instructional practices and interventions with curriculum implementation. | C&I Staff, Principals, Dean of Instruction, Teachers | Time, Staff | Summer/Fall 2015 | Sign-in Sheets, Agendas | Lesson Plans, STAAR Results |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|---|---------------------------------------|---------------------------------|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. Professional Development will be provided to writing teachers in tested areas for STAAR. | C&I Staff, Principals, Teachers | Time, Staff Fund: Title I- | Fall 2015 | Sign-in Sheets, Agendas | STAAR Writing Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. Professional Development will be provided to English I and English II reading teachers aligning instructional practices and interventions with curriculum implementation. | C&I Staff, Principals, Teachers | Time, Staff | Fall 2015 | Sign-in Sheets, Agendas | Lesson Plans, STAAR Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. A professional development schedule will be developed and implemented that is based on the review of scientifically-based research and expected to improve student achievement. | C&I, Campus Personnel, Dean of Instruction | Surveys, Time, Fund: Title II - \$1,700 | As Scheduled Fall 2015/Spring 2016 | Staff In-service Priority List | Staff In-service Schedule |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. The campus will implement the TEKS Resource System in the areas of math, science, ELA, reading and social studies. Support will be provided to teachers through staff development. | Principals, C&I Staff, Department Heads | Time, Staff, Fund: Local - \$27,000 | Daily | TEKS Resource System | Scope and Sequence, STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. The staff will receive staff development on Effective Questioning to improve instruction in the classroom in the fall and spring as per EH (LOCAL). | Principals, C&I Staff | Time, Staff, Fund: Title II - \$5000 | 8/15; Fall/Spring | Sign-in Sheets, Meeting Agendas | Workshop/ Eduphoria Documentation |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. Departmental and PLC meetings will be held to ensure horizontal alignment and to plan for required interventions based on data. | Principals, Dept. Heads, Teachers | Time, Staff | weekly | Sign-in Sheets, Agendas | Sign In Sheet, Agendas |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. La Feria High School will utilize data walls to monitor campus goals through assessment. | Principals, Staff, Campus Personnel | Surveys, Time | Fall 2015 Spring 2016 | Survey Results, Schedules | Comprehensive Evaluation and Needs Assessment |



Objective 12: The district will monitor the La Feria I. S. D. CTE Program for the following populations: CTE, CTE/LEP, CTE/Special Education, CTE/Economically Disadvantaged, CTE/Drop-out Rate, CTE/RHSP-DAP, CTE/Graduation Rate, CTE/Non-Traditional Course Completion Rate for Males/Females.

| Action | Activity | Person(s) Responsible | Resources/Funds | Timeline | Formative Evaluation | Summative Evaluation |
|---|--|--|---------------------------------|-----------------------|---|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 1. The CTE Secondary Coordinator will assist in disaggregating the STAAR/benchmark/CBAs scores to include a breakdown of CTE scores by sub-population (LEP, Special Education, Eco. Dis.) | Principal, CTE Coordinator C&I Staff | Eduphoria, STAAR/benchmark/CBAs | After Each Assessment | Strategies Listed in CIP's, Sign-in Sheet | Strategies Listed in CIP's, Sign-in Sheet |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 2. All non-technology CTE classrooms will be provided with a minimum of 4 desktops to provide resources for ongoing support for special population students. | Principal, CTE Coordinator, CTE Teachers | CTE Funds | Yearlong | Inventory | PBM results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 3. All CTE teachers will be assigned a group of special population students to provide mentoring and support throughout the school year. | Principal, CTE Coordinator, CTE Teachers | Aware, technology resources | Every six weeks | Assignment sheet, discipline, attendance, testing results, etc. | PBM results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 4: The CTE Department will offer industry based certifications for all students in the district. | Principal, CTE Coordinator, CTE Teachers | Aware, technology resources | Every six weeks | Assignment sheet, discipline, attendance, testing results, etc. | PBM results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 5: The CTE Department will ensure that students are offered programs of study in each of the five endorsements. | Principal, CTE Coordinator, CTE Teachers | Aware, technology resources | Every six weeks | Assignment sheet, discipline, attendance, testing results, etc. | PBM results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 6: The CTE Department will keep open lines of communication with post-secondary institutions to offer dual enrollment technical courses for students (i.e. Automotive Technology, Auto collision Technology, Aviation Technology, Architecture and Drafting Technology). | Principal, CTE Coordinator, CTE Teachers | Aware, technology resources | Every six weeks | Assignment sheet, discipline, attendance, testing results, etc. | PBM results |



| | | | | | | |
|---|---|--|-----------------------------|-----------------|---|-------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 7: The CTE Department will use the most current software, hardware, and equipment necessary for students to learn skills to be college and career ready. | Principal, CTE Coordinator, CTE Teachers | Aware, technology resources | Every six weeks | Assignment sheet, discipline, attendance, testing results, etc. | PBM results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 8: The CTE Department and Advisory Committee will fill out program evaluations to be used for a comprehensive needs assessment report to continuously evaluate the CTE program. | Principal, CTE Coordinator, CTE Teachers | Aware, technology resources | Every six weeks | Assignment sheet, discipline, attendance, testing results, etc. | PBM results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 9: The CTE program will meet twice a year with the CTE Advisory Committee to review program details for recommendations and suggestions from members. | Principal, CTE Coordinator, CTE Teachers | Aware, technology resources | Every six weeks | Assignment sheet, discipline, attendance, testing results, etc. | PBM results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 10: There will be a Certification Celebration Night for Academy and LFHS students who earned certifications and dual hours for technical courses. | Principal, CTE Coordinator, CTE Teachers | Aware, technology resources | Every six weeks | Assignment sheet, discipline, attendance, testing results, etc. | PBM results |

GOAL II: La FERIA ISD will maintain or improve the school climate and positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey and evidenced on the Principal’s Six Weeks Report.

Objective 1. La FERIA High School will promote programs that communicate with students, parents, staff, and community in a positive way.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|-----------------------|--------------------------------|-------------|-------------------------|-------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. The La FERIA High School will review the responses to questions 1 – 5 on the Effective Schools Assessment Survey to determine if they are at or above 90% positive. | Principals, C&I Staff | Surveys Fund: Local - \$200 | Spring 2015 | Compiled Survey Reports | Compiled Survey Reports |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--------------------------------------|--|------------------------------|--------------------------------------|------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. La Feria High School will submit positive articles that recognize students in each edition of the <u>Lions' Roar</u> and at least one article will be in Spanish. | Principals, News Liaisons, C&I Staff | Articles. Computers, Media Sources Fund: Local - \$6,000.00 | Every Six Weeks | Articles Submitted | Copies of Newspapers |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. La Feria High School will have positive recognition programs.(PBIS) Positive Behavior Intervention System | Principals, Teachers | Incentives Fund: Local | Every Six Weeks | Log of Positive Recognition Programs | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. La Feria High School will provide incentives to promote honor roll. | Principals, Teachers | Incentives Fund: Local | At the End of Each Six Weeks | Honor Roll List | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. Department Heads will be compensated. | Supt., Principals | Time, Money Fund: Local-\$6,000 | 5/16 | Department Head Pay Scale | Stipend Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. Teachers will receive a stipend of \$250.00 per semester for having perfect attendance. | Supt., Principals | Time, Money Fund: Local - \$7,250 | Spring 2016 | Perfect Attendance Records | Stipend Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. A mentor teacher will be assigned to new and first year teachers to the district. | Superintendent, Principals, Teachers | Staff, Time | 8/15 | Mentor List | Teacher Evaluation |

Objective 2. The percentage of attendance for each six weeks will be at least 96% or above and the dropout rate will be less than 1%. Absences and tardies will be reduced by 10% by the 2015 - 2016 school year.



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|----------------------------------|----------------------|--|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. An attendance report will be compiled and will provide information to the Superintendent to discuss strategies to improve or maintain. This disaggregated report will include all student groups and gender. | Superintendent , Principals, PEIMS Staff | PEIMS Report | Each Six Weeks | Principal's Six Weeks Report | Comp. Evaluation & Needs Assessment |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. Immediate notification to parents of absentees will continue. | Secretary, Attendance Clerk | Time, Staff Fund: Local | Daily | Documentati on by the Attendance Clerk | Parent Contact Log |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. Truancy will be filed on all students who fail to meet the attendance requirements. | Principals | Time, Staff | 08/15-05/16, Monthly | Copies of Truancy Letters Will Be Kept in the Office | Copies of Truancy Letters Will Be Kept in the Office |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. A consistent tardy policy will continue to be implemented. Parents will be notified of excessive tardies. | Principals, Teachers | Time, Staff Fund: Local | Daily | Student Tardy Cards | Parent Contact Logs |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. Parents will have access to tardy and absent information through the parent portal. | Principal, Teachers | Time, Staff | Daily | Attendance Report | Attendance Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. The campus will use gift certificates from local businesses to increase attendance rate from the 2014-2015 school year. | Principals | Fund: Campus Activity Fund | 8/24/15-6/2/16 | Each Six Weeks Attendance Rate | Yearly Attendance Rate |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. The SBDM committee will analyze and review the results of the audit of dropout records. | Principals, SBDM Committee, PEIMS | Audit Report, Attendance Reports | Twice Annually | Principal's Six Weeks Report | TAPR |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|---|--------------------|-----------|----------------------|----------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. The SBDM committee will analyze and review campus graduation, dropout, and high school equivalency rates, and the percentage of students who remain more than 4 years after entering the 9 th grade. | Principals, SBDM Committee, PEIMS, & SSMT | Attendance Reports | 6/16 | Principals' Report | TAPR |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. The SBDM committee will analyze and review the students enrolled in grade 9 and 10, academic credit hours earned, retention rates, and Alternative Education Program (AEP) placements and expulsions. | Principals, SBDM Committee, PEIMS | Attendance Reports | 06/16 | Attendance Report | TAPR |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. The SBDM committee will analyze and review the results of an evaluation of each school-based dropout prevention program in the district. | Principals, SBDM Committee, PEIMS, & SSMT | Attendance Reports | 06/16 | Attendance Report | TAPR |

Objective 3: La Feria High School will promote a safe and disciplined environment. Principals will ensure that students, parents, and staff have and understand the Discipline Management Plan, Campus Discipline Management Plans, and all rules and procedures.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---------------------|---|-----------|----------------------|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. La Feria High School will ensure that every parent signs a student/parent compact and a discipline management receipt statement. A committee including parents developed the student/parent compact. | Principals | DMP, Student Compact Fund: Local-\$300 | 09/15 | DMP Receipt on File | DMP Receipt on File |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. The principals will coordinate and disseminate campus discipline rules and regulations to all campus personnel to ensure consistency. | Principals | DMP, Campus Rules, Time, Staff Fund: \$25 | 8/24/15, | Agenda of Meetings | Increased Positive Responses on Parent Surveys |



| | | | | | | |
|--|---|---|---|--------------------|--|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. The campuses will monitor and evaluate the use of the character education program by reviewing teachers' lesson plans. | Principals, Department Heads | Staff, Time | Each Six Weeks | Lesson Plans | Principals Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. The campus counselors will provide counseling for students on bullying and violence prevention. | Principals, Counselors | Time, Staff | Each Six Weeks | Session Agendas | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. A District Emergency Operations Plan (EOP) has been adopted by the La Feria School Board of Trustees to identify all-hazard approaches for district facilities. | Principals, Incident Commanders, District Emergency Contact Person | Time, Staff | 08/15-06/16 | Check-off List | Correction Plan |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. The district will ensure that educational nutrition information will be shared with families and the general public to positively influence the health of students and community members. | Guidance Counseling Coordinator, Food Nutrition Director, SHAC | Time, Staff, <u>Lions Roar</u> , Flyers | Every Six Weeks | Articles, Flyers | Articles, Flyers |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. La Feria High School will include in the District Emergency Plan a policy for responding to a train derailment. | Principals, Incident Commanders, District Emergency Contact Person | Staff, Time, Plan | 09/15 | Agenda, Sign-in Sheets | Derailment Policy |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. La Feria High School will continue to support the vision and mission statements | Principal | Staff, Time | Daily | Vision/ Mission statements in each classroom, Halls and cafetorium | Positive school climate focused goals |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. Scheduled walkthroughs will be conducted. | Principal, Asst. Principals, C&I staff | Time, Staff | Daily, Weekly | Documents kept on file. | Afterschool mtg. with staff to review rounds, Summative Evaluation, |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|---|----------------------|-----------------------------|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. A plan containing both short and long term expectations focusing on rigorous relevant lessons will be developed | Principal, C&I, Dept. Chairs, SBDM, Math Coordinator | A 3 year staff development plan at the high school will focus on addressing rigor and relevance | Dec. 2015- June 2016 | Staff Dev. Plan | STAAR test results. |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 11. Discipline management systems will be reviewed | Principal | Staff review, selection and implementation of DMS | Jan. 2016- July 2016 | PBIS | Discipline Reports. |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 12 Two hours per day will be reserved for walkthroughs, formal evaluations, conferences and meetings | Principals | Documented Forms, sign-in sheets, agendas assigned departments | Daily | Lessons with rigor. | Documents of discussions with teachers and admin. |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 13. Administrators will receive an overview of PDAS. | Principals, C&I | Completion of on-line refresher modules | January 2016 | Completed Certificate | Documentation of discussion with teachers and administrators. |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 14. LFHS will ensure that a minute of silence be held each year to commemorate September 11. The instructor in the class will make a statement of reference to the memory of individuals who died on 9-11-01. | Principals, Teachers | Staff, Time | 9/11/15 | Lesson Plans | Lesson Plans, Observation |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 15. The district will ensure that the student code of conduct is expanded to include specification of circumstances under which a student may be removed from a school bus, in addition to current law provisions related to classroom, campus, or DAEP removal. SB 1541 authorizes school bus drivers to send students to the principal's office for effective discipline, including appropriate discipline management techniques or either mandatory placement in a DAEP or expulsion, as appropriate, for the conduct violations. | Assistant Superintendent of Operations, Principals | Staff, Time | 8/24/15 – 6/2/16 | Student Code of Conduct | Documentation of Referrals |



| | | | | | | |
|---|--|--|-------------|--------------------------|--|----------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 16. LFISD will implement the Bullying Policy district-wide. All staff will be trained on the plan. Process and procedures will be implemented to support the needs of our students. | Counselors Principals Assistant Principals | Staff, Time | Fall 2015 Spring 2016 | Bullying Handbook Policies | Documentation Forms |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 17. Develop strategies that support compensatory skills in students to address unwanted verbal aggression, drug and violence prevention, sexual abuse, sexual harassment, suicide prevention, pregnancy-related services, dating violence and other forms of bullying. | Counselors Principals Assistant Principals Assistant Superintendent | Staff, Time | Fall 2015 Spring 2016 | Local/Legal Polices Student Code of Conduct | Documentation of Referrals |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 18. Updated security cameras in all student facilities and cameras on busses to ensure student safety will be installed and/or maintained. | Principals Assistant Principals Bus Monitors | Staff, Time | Fall 2015 Spring 2016 | Local | Documentation of Referrals |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 19. K-9 services for drug prevention will continue to occur for the secondary campuses as mean of preventive measures. | Principals Assistant Principals | Staff, Time | Fall 2015 Spring 2016 | Local | Documentation of Referrals |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 20. Provide professional development to staff on recognizing and reporting sexual harassment according to district local and legal policy. | Principals Assistant Principals | Staff, Time | Fall 2015 Spring 2016 | Local | Documentation of Referrals |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 21. Freedom Week will be observed during the month of September. | Principals, Staff | Time, Staff | Fall 2015 | Lesson Plans | Principals' report |

Objective 4: La Feria High School will promote a comprehensive program of health education that is designed to promote healthful living and discourage health-risk behaviors as per the District Wellness Policy.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|--------------------|------------------------|----------------------|------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. All students will be provided information focusing on knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime. | Health Teachers, Food and Nutrition Teachers, CATE | Time, Staff | At Least One Six Weeks | Lesson Plans | Principal's Six Weeks Report |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|----------------------------------|--------------------|----------------------------|----------------------|----------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. During each school day, each student will be provided with breakfast and lunch. Students will be encouraged to participate in these meal opportunities. | Health Nutrition Department | Time, Staff | Daily | Monthly Menu | Monthly Menu |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. LFHS will not serve or provide access to Foods of Minimal Nutritional Value during meal service periods in the area where program meals are being served and/or eaten. | Principals | Time, Staff | Daily | Observation | Principal's Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. Three event days will be scheduled where FMNV will be served by the campus. | Principals | Staff | Dec. 18, Feb 12, June 2 | Campus Calendars | Campus Calendars |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. Students will be provided information based on the knowledge and skills necessary to avoid tobacco use. | Principals, Teachers, Counselors | Time, Staff | Every Six Weeks | Lesson Plans | Lesson Plans |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. LFHS will promote good conduct, including abstinence from the use of violence, alcohol and other harmful drugs. | Principals, Teachers, Counselors | Time, Staff | Every Six Weeks | Lesson Plans | Lesson Plans |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. The principals will notify the parent of each student regarding the basic content of the district's human sexuality instruction program and notify the parent of the right to remove the student from any part of that instruction. | Principals, Teachers | Time, Staff | Before Discussion of Topic | Letter of Consent | Letter of Consent |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|--|------------------|-----------------------------------|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. La Feria High School shall assess the physical fitness of students enrolled in grades 9 through 12 annually and report summary results to TEA. | Athletic Dir., Principals, Coaches, Band directors | Time, Staff, Physical Fitness Assessment | Annually | Student Results | TEA Summary Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. La Feria High School will observe National Obesity Awareness during the second full week of September by focusing physical fitness through our School Health Values Curriculum. | Principals, Coaches, Teachers, Nurses | Time, Staff | 9/2014 | Campus Activities | Lesson Plans |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. La Feria High School will observe Child Safety Month in April. | Principals, Teachers, Nurses | Time, Staff, School Health Values Curriculum | 04/16 | School Health Values Curriculum | Lesson Plans |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 11. La Feria High School shall continue to implement a dating violence policy. | Principals, C&I Staff, SHAC | Time, Staff, Timelines | 09/15-05/16 | Agenda, Sign-in Sheets of SHAC | Local Policy |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 12. A parenting, paternity, and family violence program will be implemented in the health curriculum according to H.B. 2176. | Principal, Health Teacher, C & I | Time, Staff | Each Semester | Copy of Curriculum | Lesson Plans |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 13. La Feria High School will implement an extracurricular safety training program to include an annual safety drill. | Athletic Director, Band Director, Nurse, UIL Sponsors | Time, Staff | 12/15, 6/16 | Training Sign-in Sheets | Annual Safety Drill, Training Agenda for Students |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 14. La Feria High School will ensure that for students in grades 9-12, instruction is provided in CPR and the use of an automated external defibrillator. Instruction may be provided as part of any course and must take place at least once prior to graduation. La Feria ISD designated course will be the health class. The curriculum must include training that has been developed by the American Heart Association or Red Cross. (HB 897) | Principals, Teachers, Director of Health Services | Time, Staff | 8/24/15 – 6/2/16 | Training Schedule, Sign-in Sheets | Lesson Plans |



Objective 5. La Feria High School will utilize strategies to attract highly qualified professional staff.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|---|---------------------------|---|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. La Feria High School will keep a current pool of applications on file and have administrators solicit from the staff candidates to recruit. Administrators will aggressively recruit highly qualified staff to keep our percent of highly qualified teachers at the 100% level. | Superintendent , Principals | Applications , Staff, Time | All Year Update As Needed | Applications on File | Applications on File |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. To retain highly qualified personnel, the district will provide incentives such as paid health and life insurance, experience increment monetary award, and stipends for teachers in areas of high need (Bilingual, Special Education, Secondary Math/Science). | Superintendent | Fund: State and Local - \$150,000 | Monthly | Health Insurance Roster, Teacher Schedule | Health Insurance Roster, Teacher Schedule |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. The district will provide stipends for a Master's degree in the assigned content area. | Superintendent , Principals | Fund: State & Local | 08/15 | Teacher Certification | Record of Payment |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. La Feria High School will provide opportunities for professional staff members to attend staff development sessions to maintain 100% highly qualified teacher status. | Supt., C&I Staff | Time, Staff Fund: Title II, Part D- \$3,700 Local Funds | As Scheduled | Registration Forms | Travel Forms |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. La Feria High School will provide opportunities for professional staff members to provide input on SBDM committees concerning staffing, budgeting, curriculum, staff development, school organization, and planning. | Superintendent , Asst. Supt., Principals | Time, Staff | Four Times a Year | Sign-In Sheets, Minutes, Agenda | Sign-In-Sheets, Minutes, Agenda |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|-----------------------|------------------------|------------------|------------------------------------|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. Notification will be provided to parents when a child is assigned for twenty or more consecutive days to a core academic subject teacher who is not highly qualified. | Principals | Time, Staff | As needed | Copy of Parent Notification Letter | Copy of Parent Notification Letter |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. La Feria High School professional staff members will have an opportunity to provide input in various district committees: DPC, Calendar, Textbook, Insurance, Technology, Safety, Health, and Awards. | Superintendent | Time, Staff, Materials | As Scheduled | Sign- In Sheets, Minutes | Sign-In Sheets, Minutes |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. The principal will select a cadre of teacher mentors to assist new teachers in assimilating into the academic life and culture of the campus. | Principals | Staff | Yearly | Roster of Mentors | Roster of Mentor/ Teacher |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. The district will ensure that administrators attend professional development training at least once every three years regarding disciplinary procedures. | C&I Staff, Principals | Time, Staff | 8/24/15 – 6/2/16 | Sign-in Sheets, Agenda | Attendance Documentation, Principals' Report |

GOAL III: La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive response on the La Feria I.S.D. Parent Survey and improvement on the Principal's Six Weeks Report.

Objective 1. The campus will continue to support and expand the Parent Teacher Organization.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|--|-------------------|----------------------|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. Staff will continue to support the campus Parent Teacher Organization. Teachers will be encouraged to attend at least two PTO meetings. Teachers will be encouraged to become members. Students will be reminded to return membership envelopes. | Principals, PTO Officers, Parental Involvement Director | Time, Staff, Meeting Places, <u>Lions Roar</u> | Four Times a Year | PTO Sign-in-Sheets | Comprehensive Evaluation and Needs Assessment |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|--------------------|-----------|----------------------|--------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. Administrators and all staff will continue to assist PTO officers to recruit members (i.e. recruiting members, assisting with meetings and activities) by reminding students to return registration envelopes. | Campus Administrators, PTO Officers, Parental Involvement Director | Staff, Time | Fall 2015 | Membership Reports | Principals' Six Weeks Reports |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. The district will implement a Parent Advisory Council (PAC) that is composed of a representative from each campus level that will meet to assist in informing district parents about parental activities. | Parental Involvement Director, PTO Officers | Staff, Time, Place | Quarterly | List of Members | Sign-In Sheets, Meeting Agenda |

Objective 2. La Feria High School will continue to support the campus volunteer program and maintain present levels of participation.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|---|---------------------------------|-----------------|----------------------|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. La Feria High School will continue to support a volunteer program by training and recognizing faithful volunteers who want to help their children meet high standards. | C&I Staff, Principals, Campus Trainers, PIP | Time, Staff, Meeting Place | Every Six Weeks | Sign-in Sheets | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. La Feria High School will promote the Volunteer Recognition Program by submitting the "Volunteer of the Year" selection to the <u>La Feria News</u> and the <u>Lions Roar</u> . A district reception will be held honoring school volunteers. | C&I Staff, Principals | Time, Staff Fund: Local-\$1,100 | 4/16 | Sign-in Sheets | <u>La Feria News</u> , <u>Lions Roar</u> |



Objective 3. La Feria High School will continue to support the parent conference.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|---------------------------------------|---------------------------|-----------------------------|---------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. La Feria High School will utilize incentives to increase the number of parental attendees to the annual parental conference. The district will also publish the conference agenda and topics in the <u>Lions Roar</u> . | Parental Involvement Director, Parent Conference Committee | Staff Fund: Title I, Part A - \$2,000 | Spring 2016 | Sign-in Sheets, Publication | Requisition of Incentives |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. Parents will be surveyed for topics to be presented at the parent conference during the first PTO meeting and DPC meeting to support the demographics of the community. | C & I Staff, Principal | Time, Staff Fund: Local | Fall PTO and DPC Meetings | Suggestion Sheets | Parent Participation |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. Educational programs regarding high school topics and/or college awareness will continue at the parent conference. | Principal, Counselors | Material, Fund: Title I \$500 | Fall 2016 | Sign-In Sheets | Sign-In Sheets |

Objective 4. La Feria High School will continue to implement and maintain the site-based decision making process.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|---|--------------------|----------------------|----------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. Under the direction of the campus principal, departments will continue to give input into campus – wide activities, strategies, and initiatives of the school. | Principal, S.B.D.M. Committee, Department Heads | Training, Knowledge of Fiscal Procedures Fund: Local | 8/15-5/16, Monthly | Sign-In Sheets | Sign-In Sheets |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. The Site-Based Decision Making Committee will approve the staff development schedule. | C & I Staff, S.B.D.M. Committee | Staff Development Plan, Time, Meeting Place Fund: Local-\$200 | 06/16 | Sign-In Sheets | Sign-In Sheets |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|---------------------|---|-----------|----------------------|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. La Feria High School will host a public meeting at which the data from the campus School Report Card will be presented. | Principals | Time, Staff, Place, Fund: Local - \$500 | 1/16 | Sign-In Sheets | Meeting, Agenda, School Report Card Data |

Objective 5. La Feria High School will continue all parent involvement programs and strive for higher participation levels.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|--------------------------------------|---------------------------------------|-------------------------------------|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. Open House dates will be made available for parents to visit the campus. | Principals, Teachers | Time, Staff | One in the Fall and One in the Spring | Open House Schedules Sign-In Sheets | Principal's Six Weeks Report, Schedules |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. La Feria High School will provide access information and registration opportunities for parents to the Skyward Parent Portal during registration, Open House and Annual Parent Conference. Training opportunities will also be provided during the school year through the Technology Department. (as per the Technology Plan) | Parental Involvement Director, Technology Staff | Time, Staff | 8/24/15 – 6/2/16 | Registration Forms | Summative Reports of Log-Ins |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. Parent surveys in English and Spanish will be sent with the students via mail. Surveys will also be posted on the district's website. | Principals, C & I Staff | Time Survey, Staff Fund: Local \$700 | March 2016 | Survey Responses | Comprehensive Evaluation and Needs Assessment |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. Parental surveys will be returned at a minimum rate of 25% for the high school. | Parental Involvement Director, C&I Staff | Fund: Local \$750 | Spring 2016 | Survey Responses | Survey Results |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|--|---------------------------------|-----------------------------|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. The responses on the parent survey will be maintained at 90% or better on questions 1 – 4 and on question 5 the areas of excellent plus good will be 90% or better. An additional question will be added for parents to respond openly. The question states, “What can La Feria I.S.D. do to help you, or what services can we provide to you?” | C & I Staff | Time, Surveys | 3/16 | Survey Responses | Comprehensive Evaluation and Needs Assessment |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. The district will meet with principals to discuss the parent surveys and will ensure that principals meet with their teachers to improve any areas of need. | C & I Staff, Principals | Time, Staff, Surveys | 4/16 | Meeting Agendas | Comprehensive Evaluation and Needs Assessment |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. The district will create a survey to obtain information on parent interest topics for parent education classes throughout the school year. | Parental Involvement Director | Time, Staff, Fund: Title I, Part A-\$1,500 | August Survey, Monthly Meetings | Survey Results | Sign-In Sheets, Meeting Agenda |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. La Feria High School shall develop a written parent involvement policy utilizing parental input to determine and focus on the needs of campus. | Principal, Parental Involvement Director, SBDM | Staff, Time, SBDM | 9/30/15 | SBDM Minutes | Parent Compact Posted on Website |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. The district will provide educational sessions for parents on safe and secure schools. | Parental Involvement Director, Principal | Staff, Time | 12/15 | Sign-in Sheets, Agendas | Sign-in Sheets, Agendas |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 11. La Feria High School shall have a Title I meeting to explain Title I programs. | Parental Involvement Director, Dir. of Federal Programs, Principal | Staff, Time | Fall 2015 | Sign-in Sheets, Agendas | Sign-in Sheets, Agendas |



GOAL IV: La FERIA I.S.D. will implement a technology program that will prepare students to succeed in today’s technological society including clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies.

Objective 1. La FERIA High School will identify and apply strategies for supporting the use and integration of technology by all teachers for student learning.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|----------------------------|----------------------------------|------------------|---------------------------------------|-----------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity1. Teachers and administrators will be afforded equal access to technology for the purpose of planning and presenting instruction, processing information, enhancing decision-making, tracking student progress, and improving communication. | Principals, Teachers | Time, Staff, Software | Daily | Program Reports | STAAR Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. La FERIA High School will continue to utilize instructional programs such as Compass / Odyssey software. Read/Write/Gold. | Principal, Teachers | Staff, Time, Software | Daily | Program Reports, Student Schedules | STAAR Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. La FERIA High School will utilize Odyssey-ware for seniors to recover credits for graduation. | Principal, Teacher | Staff, Time, Odyssey Software | Daily | Progressive Student Report | End-of-Year Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. La FERIA High School will provide two computer labs for internet activities for all core teachers. | Principal, Dept. Heads | Staff, Time Software | Daily | Lab Schedules | Lab Schedules |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. Special Ed. Teachers will use mobile carts, laser printers, and laptops for instruction. | Principal, Teachers | Staff, Time | Daily | Lesson Plans | Lesson Plans |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|--|-------------|------------------------------|--------------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. All departments will utilize technology to assist in student success. | C&I, CATE Dept., Dept. Heads, Principals | Staff, Time, Technology Components | Weekly | Lesson Plans | Lesson Plan, Documents |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. The campus will provide 3 classroom sets of I-pads for use by the teachers in the classroom | Principal, Teachers | Staff, Time, Technology | As Needed | Request Report | Lesson Plans |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. Teachers will use technology equipment to improve instruction, such as EIKI Projectors, Computers, Elmos, and webcams etc. | Principals, Teachers, Campus Technologist | Time, Staff, Technology Equipment | Daily | Lesson Plans | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. Teachers at La Feria High School will increase students' proficiencies in Technology Applications by utilizing on-line library resources, computer labs, and Internet. | Principals, Teachers, Librarians | Time, Staff, Computer Labs | Weekly | Lab Reports, Library Log | STAAR Scores |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. La Feria High School will implement the Skyward Gradebook module, Grad Plan module, and the Parental portal. | Technology Director, Principals, Counselors, Teachers | Staff, Time, Technology Equipment, Fund: Local | Daily | Monitoring of Posted Grades | Report Cards |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 11: The campus will establish a Student Help Desk for technology supported by the students in the Computer Technician class to assist in any technology problems that may arise. | Technology Director, Principal, Computer Tech. Teacher | Staff, Students, Time, technology equipment. | Daily | Technology Work Orders | Completed Work Orders |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 12. The district will repair, maintain, replace computer equipment, and install wiring and infrastructure as necessary at this campus. | Technology Staff | Staff, Time | 08/15-06/16 | Inventory of Campus Hardware | Technology Requisitions, Work Orders |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|--|---|--|-------------------------------|---|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 13. Campus staff will complete maintenance technology work orders on-line using School Dude. | Technology Director, Principals, Teachers | Staff, Time, Technology Equipment | Daily | Funding | User Accounts |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 14. All student and teacher handbook information will be available online. | Principal, Technology Staff | Time, Staff | 8/15-5/16 | Campus Web Page | Campus Web Page |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 15. Campus requisitions will be completed online. | Principal | Time, Staff | 8/15-5/16 | Requisitions | Completed Requisitions |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 16. LFHS will conduct continuous on-line technology staff development using Atomic Learning. | Principal | Time, Staff | 8/15-5/16 | Requisitions | Completed Requisitions |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 17. LFHS and the district will collaborate to establish a local plan to purchase technology. | CATE Dept. Principal, Asst. Supt. | Time, Staff, Funds | Nov. 2015 – Aug. 2016 | Technology plan | Completed Requisitions |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 18. The campus will provide professional development with technology based lessons for all teachers. | CTE Coordinator, Principal, Dean of Instruction | August 2014-June 2016 | Staff development will focus on proficiency of technology to meet highest level | Walkthroughs, Observations | Region One Inservices, lesson plans |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed | Activity 19. The campus will provide accessories such as e-readers, digital cameras and laptops in the library available for check out. | Principal, Librarian | Time, Staff, Funds | Daily | Inventory | Check out list |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|---------------------|-----------|------------------------|----------------------|
| ___ Discontinue | | | | | | |
| ___ In Progress ___ Not Started ___ Completed ___ Discontinue | Activity 20. The campus will become a 100% wireless campus by providing equipment, software, and any other sources such as an online lesson plan tool. | Tech. Director, Principal, Teachers, Technicians | Time, Funds, E-rate | Daily | Technology requests | Teacher Use |
| ___ In Progress ___ Not Started ___ Completed ___ Discontinue | Activity 21. The campus will provide one common printer for each department to diminish confusion of ink cartridge order and to purchase wireless printers compatible for IPADS. | Tech Director, Principals, Teachers | Time, Staff, Funds | Daily | Technology Work Orders | Teacher Use |

Objective 2. La Feria High School will provide training for administrators, teachers, staff, and parents in educational technology.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|---------------------------------------|-----------------------|----------------------|---|
| ___ In Progress ___ Not Started ___ Completed ___ Discontinue | Activity 1. The district will conduct district-wide technology committee meetings for the purpose of research, recommendations, and standardization of instructional and administrative hardware/software. The District Acceptable Use Policy (AUP) will be implemented. | Principals' Designee, Technology Staff | Staff, Time, Computers, Software, AUP | Fall 2015/Spring 2016 | Sign-In Sheets | Signed AUP Agreement Forms, Signed HB 401 Forms |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|---|---|--|--------------------------------|---------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. A district email system will be implemented to be used at this campus. | Technology Director, Technicians | Staff, Time Fund: Local \$5,000 | 08/15-06/16 | Accounts | Logs |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. The campus will provide an onsite technician to serve as Webmaster and maintain and repair computers. | Principals, Technology Director, Technologist | Staff, Time Fund: | 08/15-06/16 | List of Campus Webmaster | Log of Activities per Six Weeks |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. La Feria High School will conduct a survey that will assess and determine the technological training needs of administrators, teachers, support staff and school library media personnel. (as per the Technology Plan) | Principals, Technology Director, Technology Staff | Staff, Time | Fall 2016 | Technology Survey | Survey Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. The district will develop a sequence of training opportunities for parents, staff, and community members in computer technology. Training will be provided to new La Feria ISD staff on the email system and skyward. (as per the Technology Plan) | Parental Involvement Director, Technology Staff | Staff, Time, Computers, Title I - \$1,500 | Teachers/ Staff : 1st Semester, Parents/ Community Members: 1st and 2nd Semester | Flyers, Sign-in Sheets, Agenda | Evaluations |

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|------------------------------|--------------------|-----------------------|-----------------------|----------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. The campus principal or designee will schedule training for equipment, and staff will complete a post evaluation on training provided. (as per the Strategic Plan) | Principals, Technology Staff | Time, Staff | School Year 2015-2016 | Agenda, Sign-in Sheet | Evaluation Forms |



Objective 3. The district will provide support to all campus libraries to ensure standardization and an effective library technology program.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|------------------------------|-----------------------|--------------|-------------------------------|-------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. La Feria High School will conduct an inventory of campus libraries' hardware and software. | Technology Staff, Librarians | Staff, Time | 8/15 | Inventory | Inventory |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. The district will maintain all software license information in the Technology Department for software used by this campus. | Technology Staff | Staff, Time | As purchased | Record of License Information | Record of License Information |

Goal V: La Feria I.S.D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

Objective 1. La Feria High School will provide college and university information to students, staff, and parents.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--------|----------|---------------------|-----------------------|-----------|----------------------|----------------------|
|--------|----------|---------------------|-----------------------|-----------|----------------------|----------------------|



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|-------------------------------------|---|--|---|----------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. La Feria High School will disseminate to students, teachers, counselors, and parents information about the need to prepare for post-secondary educational financial opportunities as described by the Texas Grant Program and FAFSA. | Principals, Counselors | Time, Staff, Meeting Places, Pamphlets, News Articles, PTO Fund: Local \$200 | Oct. 2015 | Registration Booklet, <u>Lions Roar</u> , Senior Folders | Copies of Notification |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. La Feria High School will keep parents informed about post-secondary information through a call-out phone system, school website, social media, local newspaper, and announcements. | Principals | Time, Staff Fund: Local - \$2,800 | 08/15-05/16 | Student Lists | Calling Reports |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. La Feria High School will make the TSI testing dates available. | Counselors | Test Schedule Fund: Local - \$100 | Spring 2016 | TSI Notification | TSI Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. La Feria High School will provide information about scholarships as they become available to the senior students and their parents through flyers and on-line. Information will be mailed to parents of seniors once a month. | Principals, Counselors | Time, Staff Fund: Local- \$100 | Monthly | Flyers, District Website, Social Media | Copy of Information Mailed |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. All seniors will be provided with a senior folder that includes ACT/SAT dates and graduation information. | Counselors | Time Staff Fund: Local | End of the 1 st Six Weeks | Counselor Log | Counselor Log |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. La Feria High School will increase the percent of graduating seniors taking the ACT/SAT to 80% as measured by the TAPR report. Publicity will be done through the following activities: announcements, posters, news articles, classroom presentations, assemblies, parent session during parent conference. | Principals, Counselors, C & I Staff | Time, Staff, Materials, News Articles Fund: Local - \$200 | ACT: 2015-2016 testing calendar SAT: 2015-2016 testing calendar | Graduating Seniors' Report, Sign-in Sheets, ACT/SAT Rosters | TAPR |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|---|------------------------|---|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. Computers will be made available to students with information regarding college selection and financial information. | Counselors | Time, Staff Fund: Local-\$1,500 | 08/15– 05/16, Daily | Sign-in Sheets | Sign-in Sheets |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. The district will help La Feria High School to increase the percent of graduating seniors at or above the criterion for the ACT/SAT/TSI, to 10% (State Average) as measured by the TAPR report. | Principal, Counselors, C&I Staff | Staff, Time, Materials, News Articles Funds: Local-\$200 | 6/16 | ACT/SAT Summative Reports/Rost ers | TAPR |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. La Feria High School will provide students with the opportunity to meet requirements of the Texas Success Initiative Exam. This will be done in collaboration through local colleges. | Principals, Counselors | Time, Staff Computer Labs | Monthly | Counselor Log-In Sheets | Tests Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. La Feria High School will provide information to students and parents on the availability of earning college credit while enrolled at the high school. | Principal, Counselors | Staff, Time | Fall 15 | <u>Lions Roar</u> , Announcem ents, District Website | Number of Student Earning College Credit |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 11. During the first school year a student is enrolled in high school and again during a student's senior year, a counselor shall provide information about higher education to the student and the student's parent or guardian according to Section 33.007 of TEC | Principal, Head Counselor | Staff, Time | 01/16 | | Master Schedules, Sign-In Sheets |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 12. La Feria High School students will be informed that automatic admission under the top ten percent requires the distinguished level of achievement. (HB 5) | Principals, Counselors, Teachers | Staff, Time | 8/24/15 – 6/2/16 | Pre- Registration Booklet | PGPs |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 13. ACT boot camps will be held in the Fall 2015, pending approval, for juniors and seniors that are interested in preparing for the ACT fall administration. | Principals, Dean of Instruction, counselors | Staff, Time Fund: \$3250 | Fall 2015 | ACT Practice Exams | ACT Results |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|---|--|----------------------------------|--------------------|-----------|------------------------|------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 14. The district will designate November 9-13, 2015, as "Education: Go Get It" week La Feria High School. | Principals, Counselors, Teachers | Staff, Time | Fall 2015 | Schedule of Activities | Schedule of Activities |

Objective 2. La Feria High School will ensure that instructional strategies are implemented for post-secondary success.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|------------------------------------|----------------------------------|-----------------------|----------------------------|--------------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. The PSAT will be available for all 11 th grade students. | Principals, Counselor, Lab Manager | Time, Staff, Materials | 10/15 | PSAT Reports, PSAT Scores, | TAPR |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. La Feria High School principal and AP teachers will recommend any student to take the AP Exams for college credit. | Principal, Counselor, AP Teachers | Staff, Time | Spring 2016 | AP Schedule | AP Results |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. La Feria High School will pay for AP testing costs for all enrolled AP students. | Principal, Teachers, Counselors | Time, Staff Fund: Local \$15,000 | Spring 2016 | AP Testing Schedule | Roster of Students Taking Test |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. La Feria High School will continue to encourage students to participate in Dual Enrollment classes at TSC, TSTC, and UTPB on line. | Principal, Counselor | Staff, Time | School Year 2015-2016 | Dual Enrollment Schedule | Roster of Students Attending Classes |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|---|---|--------------------------|---|--|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. La Feria High School will offer dual enrollment classes taught by LFISD and TSC adjunct professors. | Principal, Counselor, Teacher | Staff, Time | School Year 2015-2016 | Master Schedule | Roster of Students Attending Classes |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. La Feria High School will provide tutoring for failing students. | Principals, Teachers | Remedial courses within the schedule day | Daily | Tutoring Logs | STAAR/TAK S Scores, Percentage of Passing Students |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. La Feria High School will amend procedures and collaborate with district campuses to ensure consistent grading and testing policies. | Principals, Asst. Supt., Dept. Chair, English/ Math, Dean of Instruction | Staff, Time | Nov. 2015- May 2016 | Guidelines, Agendas, Sign-in sheets | Board Approved implementati on of new guidelines. |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. La Feria High School will create and implement a campus definition of tardy. | Principals | Tardy Policy, Agenda, Sign-in sheets | Aug 2015- June 2016 | All teachers will observe the same tardy rules and implement color coded hall passes | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. The CTE Department and La Feria Academy will recommend a plan to create the guidelines for student requirements of completion of a certificate or license program or college credits toward a degree upon graduation. | C&I, Principals, CTE Coordinator, TIPPS Program Manager | Staff, Time | Fall 2015 | Agenda | Written Guidelines |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. La Feria High School, CTE, and La Feria Academy will hold an awards assembly for students completing certifications. | C&I Staff, Principals, Teachers | Staff, Time | 8/24/15 – 6/2/16 | Master Schedule | Master Schedule, Lesson Plans |



Objective 3: La Feria High School will ensure that specific events are scheduled that promote awareness for post-secondary opportunities for students.

| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|---|----------------------------------|---|------------------|---|------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. La Feria High School will provide information regarding a college night for parents and students to inform them about graduation plans, financial information, college applications, scholarships, and access to college representatives. | Principals, Counselors | Time, Staff Fund: Local | 01/16 | Flyers, Senior Conferences | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. La Feria High School will host a career day that involves members of the community. | Principals, Teachers, Counselors | Time, Staff, Career Speakers, Place | 11/15 and 5/16 | Flyers | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. La Feria High School will schedule college representatives to visit the campus and meet with the students throughout the school year. | Principals, Counselors | Time, Staff | Each Six Weeks | Sign-in-Sheets, Schedule of Visitations | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. La Feria High School will invite motivational speakers to share information with students concerning post-secondary educational opportunities. | Principals, Counselors | Time, Staff, Motivational Speakers | Twice A Year | Program Announcement | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. An awards assembly will be held at La Feria High School to highlight academic achievement. La Feria High School will recognize scholarship recipients. | Principals, Counselors | Time, Staff Fund: Local | 05/16 | Program, List of Scholarship Recipients | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. La Feria High School seniors will visit local college campuses to obtain financial aid information and participate in orientation. | Principals, Counselors | Time, Staff, Materials Fund: Local-\$1,000 | Each Six Weeks | Permission Slips, Schedule | Principal's Six Weeks Report |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|---|---|---|------------------------------|---------------------------------|--------------------------|------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. All seniors will participate in a FAFSA orientation. | Counselor | Time, Staff | Once in Fall and Once in Spring | Schedule, Sign-In Sheets | Schedule, Sign-In Sheets |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 8. All seniors will participate in completing a college application. | Counselor | Time, Staff | Application in Fall | Schedule Sign-In Sheet | Sign-In Sheet |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 9. La Feria High School will provide presentations for pre-registration to incoming 9 th grade students. Campus orientation will be provided for incoming 9 th grade students. | Principals, Counselors | Time, Staff | 5/16 | Pre-registration Forms | Principal's Six Weeks Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 10. La Feria High School will implement the Gear-up Program in 11 th grade. | Principal, Gear-up Coordinator | Region One ESC Grant Funding | 8/24/15 – 6/4/16 | Student Participation | Gear-up Reports |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 11. La Feria High School will provide presentations for pre-registration to incoming 9 th grade students. Campus orientation will be provided for incoming 9 th grade students. | Principals, Counselors | Time, Staff, Place | Spring 2016 | Pre-registration Forms | Principal's Report |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinued | Activity 12. La Feria High School and Academy will provide an awards banquet for those students completing a certification. | Principals CTE Coordinator Academy Program Director | CTE | May 2016 | Sign-in Sheets | Certifications earned |

Objective 4: La Feria High School will establish staff/counselor intervention strategies that promote student achievement.



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|--|-------------------------------|------------------|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 1. The counselors will explain graduation plans to eighth grade students at pre-registration and will be available to confer with parents as needed. An evening orientation will be held. | Principals, Counselors | Time, Staff | Fall 2016 | Registration Cards Signed by Parents | Registration Cards Signed by Parents |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 2. The counselors will contact parents to explain changes in graduation plans for freshmen if schedule changes are made. | Principals, Counselors | Time, Staff | 08/15 | Registration Cards Signed by Parents | Registration Cards Signed by Parents |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 3. Counselors at La Feria High School will individually counsel with students concerning ACT and SAT testing and financial aid questions. | Counselors | Time, Staff | Each Six Weeks | Counselor's Log | TAPR |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 4. Counselors will hold parent conferences with parents and senior students to review senior checklists, post-secondary opportunities, and graduation requirements. | Counselors | Time, Staff | 09/15 | Counselor's Log | Senior Checklist |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 5. Any student from La Feria High School who is identified as At-Risk will complete a Personal Graduation Plan. | Counselors, Technology and PEIMS staff | Time, Staff | 12/15 | Completed PGP's | Completed PGP's |
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 6. The counselors and administrators will make presentations to senior students about post-secondary opportunities and senior year responsibilities. | Principals, Counselors | Time, Staff | 09/15 | Senior messages | Senior messages |



| Action | Activity | Persons Responsible | Resources/ Fund(s) | Timelines | Formative Evaluation | Summative Evaluation |
|--|--|----------------------------|-------------------------------|--|-----------------------------|-----------------------------|
| <input type="checkbox"/> In Progress <input type="checkbox"/> Not Started <input type="checkbox"/> Completed <input type="checkbox"/> Discontinue | Activity 7. The counselors and administration will make presentations on “bullying”. | Counselors | Time, Staff | Once in the fall and once in the spring. | Counselor’s Log | Discipline Reports |



Appendix

Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

District Goal I correlates to the following U. S. Department of Education Performance Goals:

Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics by 2013-2014.

Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics.

District Goal I correlates to the following State Board of Education Objectives:

Objective 2: Students will be encouraged and challenged to meet their full educational potential.

Objective 4: A well-balanced and appropriate curriculum will be provided to all students.

Objective 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

Objective 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

District Goal I correlates to the following Effective School Correlates:

1. **INSTRUCTIONAL LEADERSHIP** - The principal demonstrates an administrative style indicative of an instructional leadership. Instructional leaders (a) spend most of their time in classrooms involved in instructional matters, (b) are sought after by teachers for assistance with instructional problems, (c) rarely criticize the quality of a teacher's instruction without offering alternatives for the teacher's use, and (d) coordinate all components of the learning-teaching processes to work complementarily.
2. **HIGH EXPECTATIONS** – Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.
3. **INSTRUCTIONAL FOCUS** – All members of the school community hold a shared definition as to the major focus and purpose of the school and make day-to-day decisions with that focus in mind. The focus and purpose of the school is defined by the principal, in concert with all significant others. The institutional focus is disseminated to all members of the school community to ensure their understanding of the major purposes that motivate all school activities.



4. **MEASUREMENT** – Student achievement data is the basis for program evaluation. No program or activity is continued that does not advance pupil performance on standardized measures of achievement. Criterion-referenced measures allow students to be evaluated not in comparison to each other but in comparison to the uniform minimum standard of mastery to which all students are expected to attain. Effective schools reconsider any learning-teaching process that fails to annually increase achievement by students in all social classes.

Correlation of District Goal II

District Goal II correlates to the following U. S. Department of Education Performance Goals:

Goal 3: By 2005-2006, all students will be taught by highly qualified teachers.

Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

Goal 5: All students will graduate from high school.

District Goal II correlates to the following State Board of Education Objectives:

Objective 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

Objective 5: Qualified and highly effective personnel will be recruited, developed, and retained.

Objective 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

District Goal II correlates to the following Effective School Correlates:

1. **SCHOOL CLIMATE** - The school is relatively orderly, safe, and clean. The school may have lapses in appropriate school climate but those problems are dealt with quickly and effectively. The interdependence of school personnel, (teachers, custodians, paraprofessionals, administrators) plays a vital role in the creation and maintenance of a climate conducive to effective teaching and learning.



Correlation of District Goal III

District Goal III correlates to the following State Board of Education Objectives:

Objective 1: Parents will be full partners with educators in the education of their children.

District Goal III correlates to the following Effective School Correlates:

2. **HIGH EXPECTATIONS** - Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.

Correlation of District Goal IV

District Goal IV correlates to the following State Board of Education Career and Technology Goals:

Each public school student shall master the basic skills and knowledge necessary for:

- 1) managing the dual roles of family and wage earner, and
- 2) gaining entry-level employment in a high-skill, high-wage job or continuing the student's education at the postsecondary level.

District Goal IV correlates to the following State Board of Education Objectives:

Objective 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

District Goal IV correlates to the following Effective School Correlates:

2. **HIGH EXPECTATIONS** - Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.
4. **INSTRUCTIONAL FOCUS** - All members of the school community hold a shared definition as to the major focus and purpose of the school and make day-to-day decisions with that focus in mind. The focus and purpose of the school is defined by the principal, in concert with all significant others. The institutional focus is disseminated to all members of the school community to ensure their understanding of the major purposes that motivate all school activities.



Correlation of District Goal V

District Goal V correlates to the following Texas Board of Education Goals:

- State Goal 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- State Goal 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- State Goal 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- State Goal 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies

District Goal V correlates to the following U. S. Department of Education Performance Goals:

- Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading and mathematics by 2013-2014.
- Goal 5: All students will graduate from high school.

District Goal V correlates to the following State Board of Education Objectives:

- Objective 2: Students will be encouraged and challenged to meet their full educational potential.
- Objective 4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective 6: The state's students will demonstrate exemplary performance in comparison to national and international standards.

District Goal V correlates to the following Effective School Correlates:

5. **HIGH EXPECTATIONS** - Teachers identify a school wide, grade by grade, body of knowledge and skills for minimum mastery by all students. Teachers demonstrate their belief that all students are able to master this body of knowledge and skills. All students are aware that they are expected to obtain mastery and treated in such a way as to accomplish this expectation.
4. **INSTRUCTIONAL FOCUS** - All members of the school community hold a shared definition as to the major focus and purpose of the school and make day-to-day decisions with that focus in mind. The focus and purpose of the school is defined by the principal, in concert with all significant others. The institutional focus is disseminated to all members of the school community to ensure their understanding of the major purposes that motivate all school activities.



| La Feria High School English EOC | | | | | | |
|----------------------------------|-------------|------|--------|------|-------|------|
| English I | La Feria HS | | Region | | State | |
| | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 |
| All Students | 61% | 56% | 48% | 63% | 62% | |
| 1 st Time Testers | 70% | 61% | 60% | | 72% | |
| Retesters | 36% | 16% | 26% | | 35% | |
| English II | La Feria HS | | Region | | State | |
| | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 |
| All Students | 71% | 73% | 52% | 66% | 66% | |
| 1 st Time Testers | 77% | 80% | 60% | | 73% | |
| Retesters | 42% | 23% | 21% | | 27% | |

Strengths

English II scores are above the region and the state.

Priorities

Eng I all students and Eng I and Eng II retesters

Narrative Summary: Additional EOC remediation courses will be provided to give students the opportunity to review weak concepts and student expectations to help prepare students for retesting. Ongoing staff development will be provided in the areas of reading and revising and editing.



| Algebra 1 | La Feria ISD | | | Region One | | | State | | |
|---|--------------|------|------|------------|------|------|-------|------|------|
| | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 |
| ALL Students (LFHS) | 61% | 70% | 64% | 70%* | 74%* | 81% | 78%* | 81%* | |
| 1 st Time Testers | 64% | 79% | 72% | | 81% | | | 86% | |
| Retesters | 58% | 36% | 14% | | 36% | | | 39% | |
| Overall (Including 8 th Grade Algebra 1) | 71%* | 76%* | 72% | 70%* | 74%* | | 78%* | 81%* | |
| Biology | La Feria ISD | | | Region One | | | State | | |
| | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 |
| ALL Students | 79% | 83% | 79% | 74% | 83% | 92% | 85% | 91% | |
| 1 st Time Testers | 82% | 87% | 82% | | 89% | | | 93% | |
| Retesters | 50% | 46% | 38% | | 50% | | | 54% | |
| US History | La Feria ISD | | | Region One | | | State | | |
| | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 | 2013 | 2014 | 2015 |
| ALL Students | | 94% | 92% | | 87% | 91% | | 92% | |

Strengths

U.S. History dropped 2%, but maintained over 90% passing for the second straight year.

Priorities

Biology: Scores dropped 4% and are 13% below the Region

Narrative Summary: Student interventions will begin earlier in the year for Biology and will be focused on weak student expectations based on CBA and Benchmark data as well as STAAR data compiled from previous administrations. Interventions will include Saturday camps and tutorials before, during, and after school. Students will also be provided with more opportunities for reinforcement outside of the classroom through flipped learning opportunities. Scaffolding of lessons will be a major focus.

Algebra I

Math: New TEKS will be implemented. Released assessment items will be analyzed to help teachers as they continue to plan and modify their lessons. Student interventions will begin earlier in the year and will be focused on weak student expectations based on CBA and Benchmark data as well as STAAR data compiled from previous administrations. Interventions will include Saturday camps and tutorials before, during, and after school. Professional development will be provided to implement the new TEKS.



| EOC | La Feria ISD | | | | | | | |
|------------|--------------|----------|-------|---------------|---------------|------|---------|------|
| | ALL Students | Hispanic | White | Econ. Disadv. | Bilingual/ESL | SpEd | Migrant | GT |
| English I | 54% | 55% | 40% | 47% | 8% | 6% | 44% | 93% |
| English II | 71% | 71% | 63% | 66% | 0% | 22% | 36% | 100% |
| Algebra I | 72% | 71% | 90% | 70% | 24% | 40% | 48% | 100% |
| Biology | 79% | 79% | 86% | 75% | 25% | 38% | 57% | 100% |
| US History | 89% | 89% | 100% | 89% | 0% | 43% | 73% | 100% |

Strengths

US History—All areas except ESL
 Biology—Eco Dis
 Alg. I—Eco Dis

Priorities

Special Education and Bilingual/ESL: Low students' performance in all End of Course Assessments.
Narrative Summary: Student interventions will begin earlier in the year and will be focused on weak student expectations based on CBA and Benchmark data as well as STAAR data compiled from previous administrations. Additional sheltered instruction and second language acquisition strategies will be provided through professional development.