

La Feria High School

Career and Technical Education Strategic Plan

The following outlines the Career and Technical Education Strategic Plan's major elements.

CORE VALUES

- **Quality**: Commitment to excellence in everything we do. for
- **Dignity of all Occupations**: Work that is respected and has meaning and value to the individual, the employer, and society regardless of the level of financial compensation.
- **High Expectations**: Continually striving to reach optimum performance.
 - **Students** view CTE as an integral part of the “whole school experience”.
 - **Parents** recognize that CTE is paramount to achieving educational and career goals.
 - **Educational Community** partnerships within the community provide a seamless transition to educational and career goals.
- **Innovation**: The convergence of creative leadership, appropriate curriculum design, and effective instructional delivery for an ever-changing global economy.
- **Lifelong Learning**: the ability to adapt and upgrade individual skills in a rapidly changing world

VISION

To provide La Feria High School students the opportunity to participate in a rigorous and relevant career and technical education program that allows for students to acquire academic, technological, marketable, and leadership skills empowering them to become productive citizens who value life-long learning in a diverse and changing world.

MISSION

LFHS Career and Technical Education (CTE) will meet the academic needs of diverse learners by providing dedicated resources, integrated curriculum, and practical experiences in order to address the demands of an ever-changing business world.

We believe that strong leadership throughout our community of faculty members, students, parents, and associates will move toward our goals. We hold in the highest regard the initiative, innovation, planning, effort, and teamwork that result in academic rigor, in standard setting student performance, and in continuous improvement.

Through a comprehensive and coherent study of the sixteen clusters identified and approved by the Texas Education Agency (TEA), CTE will provide students with the academic and technical skills they need to continue their education at the post-secondary level.

The mission of Career and Technical Education is to empower students to be successful citizens, workers and leaders in a global economy.

GOAL STATEMENTS AND STRATEGIES FOR CORE VALUES

QUALITY

CTE will identify indicators of quality to ensure mutual expectations are met between CTE and CTE stakeholders.

Quality Value Driver: *“Commitment to excellence in everything we do”*

STRATEGIES:

- Identify and prioritize quality indicators with identified interest groups.
- Define the standards of each quality indicator.
- Use measures of accountability as a base to identify other quality indicators.
- Identify the optimum method of communicating to each group of stakeholders.
- Educate the stakeholders of the results.

DIGNITY

CTE stakeholders will recognize the value and dignity of all occupations.

Dignity Value Driver: *“Work that is respected and has meaning and value to the individual, the employer, and society, regardless of the level of financial compensation”*

STRATEGIES:

- Educate stakeholders about the skills and knowledge required to perform the full range of occupations and their respective functions in society.
- Support students as they align their interests, aptitudes and abilities toward a career, regardless of societal expectations.
- Equip students to make informed career decisions, while understanding and adapting to the economic implications.

HIGH EXPECTATIONS

CTE program concentrators will exit with high academic and technical skills.

High Expectations Value Driver: *“Continually striving to reach optimum performance”*

STRATEGIES:

- Facilitate students securing appropriate industry certification/credentials.
- Require teachers to secure and maintain appropriate industry certification/credentials.
- Provide industry certification/credential tests and exams.
- Provide state-of-the-art facilities and equipment to support credentialing and certification.
- Emphasize the value of CTE student organization involvements in developing academic and technical skills (i.e. FCCLA, BPA, FFA, VICA).

- Align curriculum development and professional development with State Board of Education goals and Perkins IV academic and technical performance indicators.

INNOVATION

CTE will develop and maintain program implementation, curricula design and instructional delivery through alliances and partnership development.

Innovation Value Driver: *“The convergence of creative leadership, appropriate curriculum design, and effective instructional delivery for an ever-changing global economy”*

STRATEGIES:

- Enlist champions/advocates for CTE positioning.
- Build strategic relationships making CTE a vital partner in economic development and a priority in the community.
- Reflect, evaluate, change and continue process of improvement.
- Align CTE internal and external stakeholders to guide development of cutting-edge curricula.
- Develop a Standard Course of Study that encompasses career clusters, industry credentials, and the academic and technical skills necessary for students to fulfill the mission of CTE.

LIFELONG LEARNING

CTE concentrators will recognize the value of and be prepared to continue lifelong education and training.

Lifelong Learning Value Driver: *“The ability to adapt and upgrade individual skills in a rapidly changing world”*

STRATEGIES:

- Increase exposure to the world of work through expanded opportunities for work-based learning.
- Increase exposure to the world of work through expanded opportunities in student organization participation.
- Expand student organization opportunities for teacher participation.
- Increase exposure to postsecondary information and opportunities.
- Increase certification opportunities for students and teachers.